

# LARIAT

1946



Pettisville School  
of Tomorrow  
as foreseen by the senior class  
of Pettisville High School  
Pettisville, Ohio



LARIAT  
1946 VOL. 16





# FOREWORD

The Pettisville School was built seventeen years ago. At that time it was the pride and joy of the community. It seemed quite adequate at first, but after years of use we find it has deficiencies—a perfectly normal situation, for needs change with time. Because of that fact we decided to plan what we consider an ideal Pettisville School and show it to the community through the 1946 Lariat. We are calling it the Pettisville School of Tomorrow, and we must acknowledge that we borrowed the idea from the Toledo Blade's now famous Toledo of Tomorrow. In the pages that follow you will find this plan worked out in considerable detail. The ideas included are the result of suggestions made by both teachers and students; and they present, we think, an almost ideal school plant.

We seniors hope that by bringing to the attention of the community the fact that our school plant does need improving we shall arouse an interest in the community in bringing that improvement to pass.



# THE LARIAT

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# Seniors





# Senior History

Sixteen more of us seniors have reached the end of our school days here at Pettisville High School. While we all look forward to beginning careers of our own, we also look back over these years with pleasure. All the activities we have participated in together, such as class plays, class programs, and parties, helped make friendships that will last a long time; we hope all our lives.

In these years, besides learning among other things each other's faults, we have discovered many things about our school that we don't like. So in this Lariat we are sponsoring the "Pettisville School of Tomorrow" to show our community what we would like to see happen at Pettisville. So far as we seniors are concerned we will not be directly a part of the school any longer, but to keep our theme keyed to the future we will attempt to tell you what time hold for us seniors when we get out of school.

Judging from the past years, our futures should not be uneventful. We have discovered the senior class of '46 lacks no enthusiasm when once stirred up.

We got off to a good start by being properly initiated when we entered as "greenies." As usual though, we got even by initiating the "greenies" ourselves the next year.

All through high school we have had active intraschool basketball teams. Our girls' team won the intraschool tournament when we were eighth graders and again when we were seniors. The boys did as well and both our teams came out on top in the 1946 tourney here at school.

Highlights of our junior and senior years, of course, were the class plays. "Listen to Leon," was our Junior production and "Gabriel, Blow your Horn!" our senior play. We still declare we couldn't have found a better character for Gabriel anywhere than we had in James Zook.

Our class had a number of parties this year. At Halloween time we enjoyed a masquerade party at Ilva Rupp's home. Doris Liechty gave us a Christmas party at her house, and we had a Valentine party in the music hall basement. The fact that almost everyone from the class attends all the parties makes our class exceptional.

In the March of Dimes Contest sponsored by the school the senior class in a last minute contribution gave almost as much as the entire other side gave.

One of us, Marvin Griesser, showed outstanding scholastic ability and placed fifth in the county in the state tests. In the history section of the test he placed first in the county.

Four of us girls, Betty Rupp, Ilva Rupp, Doris Liechty, and LeAnna Seuder, participated in a county glee club which sang at the county music festival, at Delta March 12.

Commencement activities were crowded our last school days. The juniors gave us a banquet to begin them. The Rev. Andrew Rupp of Upland, Indiana, gave our baccalaureate sermon and the Rev. Sidney A. Mayer of the Epworth Methodist church in Toledo addressed us at commencement.

On class night we gave a circus which was quite different from any previous senior program.

The class has been active in all phases of school life: scholastic, athletic, social, musical, and dramatic. As we leave we honestly hope we will be remembered and missed next year.

MARVIN GRIESER plans to go to college. He became salutatorian of the senior class running a close second to Doris Liechty. He also received high honors in the county in the state scholarship test. He ranked fifth in the county. He will probably study in the fields of mathematics and science since these were his particular interests in high school. His mathematical mind was of great value in doing some of the planning of our Pettisville School of Tomorrow for the "Lariat," and also as business manager on the annual staff. Marvin always took an active part in intramural sports, especially horseshoe, badminton, and ping pong. He would someday like to operate a school for juvenile delinquents to give them a higher aim in life.

ILVA RUPP would some day like to own a restaurant of her own. She not only loves to cook, but she loves to eat as well. She has acquired her ability as a good cook from her mother, and her skill at cooking was enjoyed by the journalism students. When the newspaper staff worked on Pet Echoes on Monday night, Ilva cooked supper for them and no one ever felt ill from her meals. Ilva has always had a very imaginative mind, and has imagined all sorts of things for her future. Some day Ilva will be a good housekeeper and a busy housewife. She will probably be supplying several of the pupils for our Pettisville School of Tomorrow.

JOAN LEISINGER will probably work in a store or in a factory after she graduates from high school. Since she took home economics all four years we think she planned for some time to be a housewife, probably the wife of a dairy farmer. Joan played an active part in sports by being cheerleader for four years. She is likely to want to keep this in the family, and will probably send someone to the Pettisville School of Tomorrow to take her place. Joan seemed to be quite interested in intramural sports, especially badminton. She showed her ability as a microscope operator while working on the annual. Joan may even be a circus performer judging from her acrobatic ability. She likes to turn cartwheels and if properly dressed would pass for a clown.

DELMAR GAUTSCHI almost seemed to be condemned by his classmates to be a farmer. In the survey that was made in the senior class, everyone agreed that Delmar would be the farmer of the group. He prepared for this in school in the small way that he could by taking agriculture. He will probably be a good farmer since he has lived on a farm all his life. Delmar agrees that he will likely be a farmer, specializing in either tomatoes or carrots. Delmar played on the team that won the class championship in basketball. He also took part in most of the intramural sports during his senior year.

## Marvin Grieser

Class salutatorian  
Student council 9, 10, 11, 12  
President 12  
Class vice president 12  
Chorus 9, 10  
"Lariat" staff  
Business manager  
Library staff 10, 11, 12

## Ilva Rupp

Band 9, 10, 11, 12  
Chorus  
Girls' glee club 10, 12  
County glee club 12  
Girls' sextette 12  
Cheerleader 11, 12  
Booster 10, 11, 12  
Chairman 12  
Class play 11, 12  
Pet Echoes staff 10, 11, 12  
Editor 12  
Class officer  
Vice-president 11  
Treasurer 10, 12  
Library staff 12



## Joan Leininger

Chorus 9, 10  
Girls' glee club 10, 12  
Class play 12  
Cheerleader 9, 10, 11, 12  
Booster 11, 12  
Chairman 11  
Band 9  
Class officer  
President 9, 12  
Secretary 11



## Delmar Gautsche

Chorus 9



DORIS LIECHTY received valedictorian honors of the senior class. Although the race between Doris and Marvin Griesser was very close, Doris won. She plans to attend college to be a high school teacher, and probably will major in home economics. She would be the ideal dietitian in our future cafeteria. Doris loves to eat. She was always ilva's assistant cook on Monday nights to cook supper for the newspaper staff. Doris will also teach some physical education classes. She always took an active part in intramural sports during her high school days, especially in basketball and ping pong. She was the ever busy editor of the "Lariat," and worked very faithfully to the end of the job.

DALE ROBINSON thinks that after he graduates Uncle Sam will have a job for him. He keeps this in the back of his mind, but says that he may be a part-time truck driver. He drove a milk truck once in a while during his senior year and he might have a milk route of his own some day. Some of Dale's classmates thought that he might be a salesman because he always seems to be able to dig up some new argument for anything he thinks is right. Since he was always active in sports he will probably not become disinterested in them as soon as he is through high school. He will likely have several sons as sport champions in our Pettisville School of Tomorrow.

JAY KRAUSS, the Farm Bureau supporter of the senior class, will probably continue his support of it, not only through words, but through actions. His classmates felt sure that he would be connected with farming in some way. They said if Jay wasn't a farmer he would probably work for the Farm Bureau or drive a truck for it. Jay took part in sports by being manager or maybe he could even manage the Farm Bureau some day. Jay was a member of the student council all four of his high school years. He was vice president of the organization in his senior year. Jay says that he would like to be a transcontinental airways pilot, but it looks as though he has made other plans for his life after he graduates.

LOIS MILLER will probably some day be a secretary for someone. Since her father works for a Pyrex gas dealer in Napoleon, it would seem logical that she would be a secretary there. She prepared herself somewhat for secretarial work while in school. She took shorthand and typing in her junior year. In her senior year she took typing and she also was assigned one period each day for office work. Some of her fellow students thought she might some day be a teacher. We think it looks as though there is someone in her future, but she says it is undecided except that she planned to send her children to the new Pettisville School of Tomorrow.

## Doris Liechty

Class valedictorian  
 "Lariat" staff, editor  
 Student council 11, 12  
 Secretary 12  
 Chorus 9, 10  
 Special chorus 9  
 Girls' glee club 10, 12  
 County glee club 12  
 Girls' sextette 12  
 Class play 11, 12  
 Library staff 9, 10, 11, 12  
 Head Librarian 12  
 Pet Echoes staff 10, 11, 12  
 Editor 11  
 Class president 9

## Dale Robinson

Chorus 9, 10  
 Class plays 11, 12  
 Basketball 9, 10, 11, 12  
 Track 10, 11, 12  
 Baseball 9, 10

## Jay Krauss

Student council 9, 10, 11, 12

Vice-president 12

Band 10, 11, 12

Track 10

Manager 12

Class play 11, 12

Class president 11

Librarian 11

Booster 12



## Lois Miller

Girls' glee club 10, 12

Pet Echoes staff 11

Chorus 10



MARJORIE MILLER has her heart set on being a factory worker, at least for a period of time. While taking a survey of what the other members of the senior class thought Marjorie would do after her high school days were past, nearly everyone decided that she might work in a factory, because she is a conscientious person who minds her own business. She has had some experience at factory work, since she worked at the Sheridan factory in Wauseon last summer. Marjorie was never especially active in sports, but she usually took part in other class activities. Marjorie was on the cast of the senior class play "Gabriel, Blow your Horn."

MYRL WAIDELICH would like to be a mechanic after he is through school. He was on the track team in his senior year. He got rid of his extra energy there and by taking part in most of the intramural sport activities. He was especially active in horseshoe and badminton. Myrl was also one of the players on the basketball team that won the inter-class basketball tournament. Being an implement dealer or working for one is a job that appeals to Myrl. He also seems to be quite interested in the new Kaiser-Frazer cars that are on the market, maybe enough to help sell them. Myrl says his future is undecided but we think it looks as though there may be another person connected with it.

LOYAL RUFF has always been interested in sports. He not only enjoyed playing the games but was also interested in the working out of the theory. This interest may lead to a longer study in the field of sports after his high school days are past. He may attend college and become the coach of our future school. Several of Loyal's brothers have had milk routes and Loyal will probably have a route of his own too some day. Of course, we cannot make a definite outline of the future of the boys in our class because we know that boys often change their minds. Maybe if the boys don't change their minds Uncle Sam will change them for them, and they may not have anything to say about it.

PETTY RUFF'S calling I do believe is to be a typist. She is a student at and proved her skill in typing for the Lariat and newspaper when she was a senior. She will make a good private secretary for someone unless she decides to teach other high school students to type as she does. She won't be one-sided though. At school she took part in music and sports too. We always needed Betty's speed as a guard on the basketball floor. She would be efficient in almost any field, even as a housekeeper. And her possibilities of being one someday look big right now, too. Maybe she will be her husband's secretary someday.

## Marjorie Miller

Chorus 10  
Girls' glee club 10, 12  
Pet Echoes staff 12  
Class play 12

## Myrl Waidelich

Chorus 9, 10  
Class play 12  
Track 12



## Loyal Rupp

Basketball 9, 10, 11, 12  
Track 9, 10, 11, 12  
Class plays 11, 12  
Band 9  
Chorus 9  
Baseball 11



## Betty Rupp

"Lariat" staff  
Associate editor  
Girls' glee club 10, 12  
Chorus 10  
Special chorus 9  
County glee club 12  
Girls' sextette 12  
Pet Echoes staff 11, 12  
Librarian 11, 12



The boys in the senior class say that DONALD WALDFOGEL's "chief crop" is chickens. They think that Donald will some day be a farmer specializing in chickens. He may have to hire several men to work for him in order that he may keep up his daily diet of sleeping between jobs. Donald took an active part in sports during his high school days. He was on the track team several years and also played on the basketball teams. He played on the varsity team his senior year. Donald was a member of the band all four of his high school years. He played a French horn. Donald will probably be the busy father of several students of our Pettisville School of Tomorrow. He would also like to be a track driver.

"A willing helper does not wait until he is asked." MARTHA SHORT will always be one of these willing helpers. She has proved true to this statement, especially in her senior year while spending a period each day doing office work. Since she took bookkeeping in her junior year she was given the job of doing some of the book work in the office. She was also an especially accurate worker and will always be a good worker where accuracy counts. She might be a good private secretary for a law firm. She was responsible for typing the stencils for the annual and was very dependable. Martha would be an excellent secretary for our Pettisville School of Tomorrow.

LEANNA SAUDER will always be a busy person. When a senior in high school she was a substitute teacher in the third grade for a period each day, while Miss Peters taught music to the other grade pupils. Because of this contact with small children she has decided that she would some day like to do something to benefit them. Leanna will probably be a grade teacher or she might even be interested in smaller children and be a kindergarten teacher. In order to be a teacher one needs a good supply of patience, and Leanna has that, especially with children. She has taken an active part in sports, both intramural sports and basketball.

JAMES ZOOK says he will probably enlist in the Merchant Marine after he is through school and wants to stay there for a long time. Some of the other members of the senior class thought maybe James would work at the condensory at Wauseon since he worked there last summer, but he doesn't seem to think that he wants to. He was always interested in sports, at least managing them, so he will no doubt be a manager of something in the future, probably a home. He showed his great ability as a manager in the senior class play, "Gabriel, Blow Your Horn." Gabe was not only able to boss his own home but everyone around him. There is likely to be a woman in his future since he seemed rather concerned about them in his school days.

## Donald Waldfogel

Band 9, 10, 11, 12  
Basketball 9, 10, 11, 12  
Track 9, 12  
Class play 12

## Martha Short

Girls' glee club 10, 12  
Chorus 10  
Pet Echoes staff 12

## Miss Ruth K. Wyse

Senior sponsor

## LeAnna Sauder

Girls' glee club 10, 12  
Chorus 9, 10  
County glee club 12  
Girls' sextette 12  
Pet Echoes staff 12  
Class plays 11, 12

## James Zook

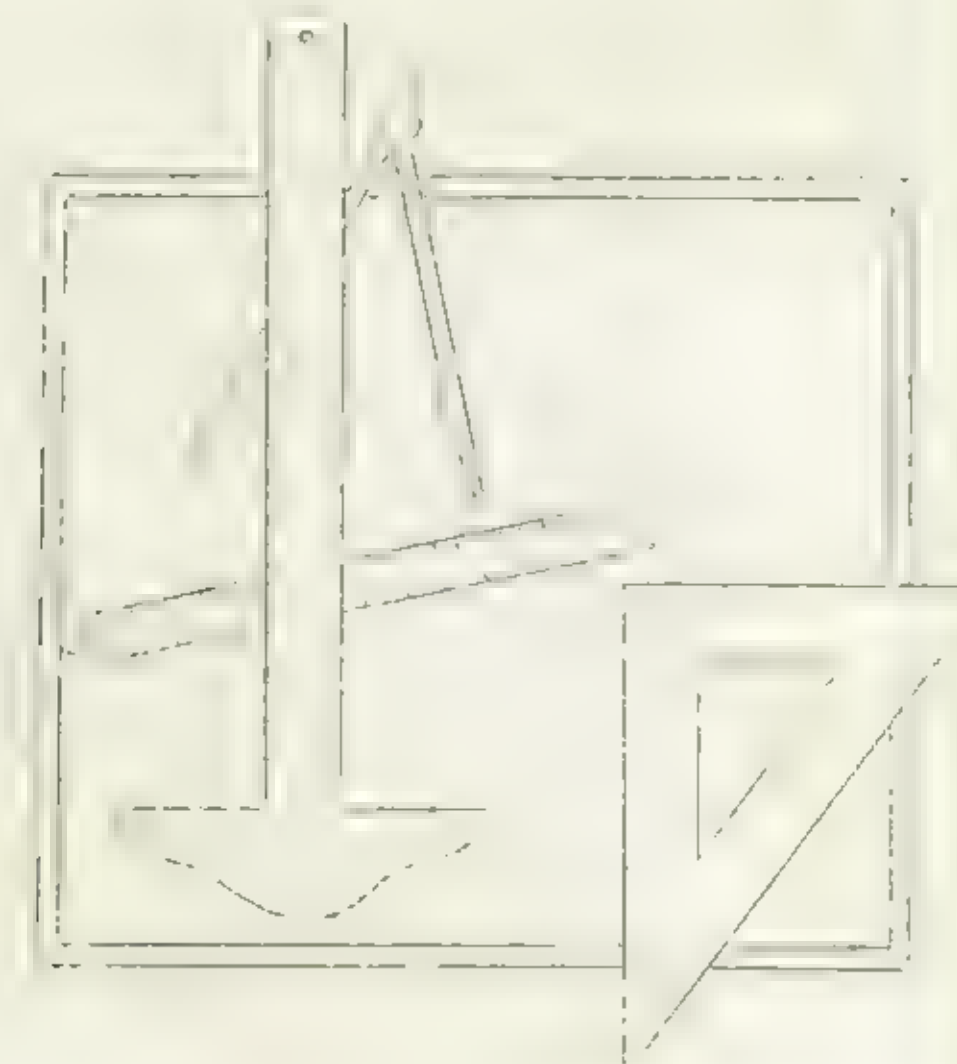
Chorus 9  
Baseball 10  
Basketball 9, 10, 11, 12  
Manager 11  
Track 10  
Class plays 11, 12







# Pettisville School of Tomorrow



# Pettisville School

The biggest single item in our new school plan will be a new auditorium-gymnasium to be built south of the present building. The two buildings will be connected by a passageway extending south from the east corridor. Besides an auditorium large enough to accommodate crowds that attend productions here, the new building will also contain the

home economics and music departments. The home economics department will consist of several model rooms, sewing and cooking laboratories, and a class room. A room large enough for band and vocal groups to meet will be given to the music department.

A considerable amount of remodeling will be done to the present building. The first grade will be moved into the present industrial arts room. Grades two, three, and four will be put into rooms one, two, and three respectively. The home economics department is being moved to the new building so that room will be turned into offices and workrooms. There will be a private office for the superintendent besides an outer room for routine office business. The workroom is to have running water and plenty of room and equipment for newspaper and bookbinding work.

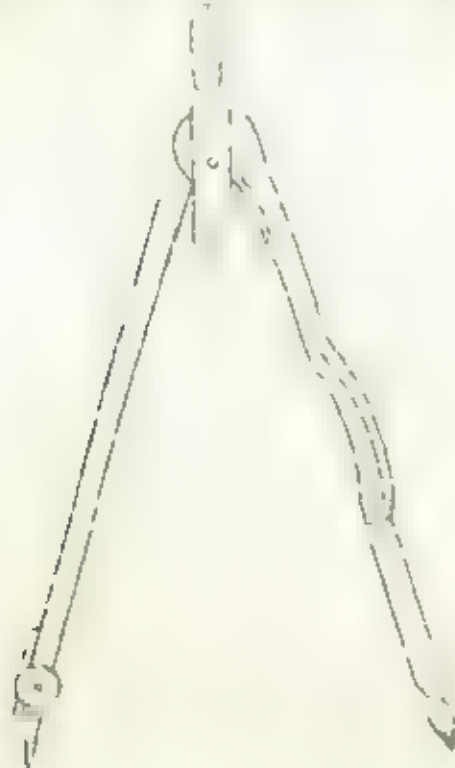
The fourth and fifth grade rooms will be combined to form a cafeteria with dining room and kitchen. The kitchen will be at the south end and a door will open into the hall near the west entrance. The kindergarten

room will have a room of their own where the office, workroom and vestibule are now. There the children will be by themselves and can leave without disturbing the rest of the school.

A part of the present gymnasium will be converted into a farm shop. It will have space for woodworking, metal work, and automobile and farm machinery repair work. A part of this auditorium will be made into playrooms for the grade children. The boys' dressing room will be turned into a hospital room.

The fifth grade will be moved upstairs into the sixth grade room with grade six in the mathematics room. The English and history classrooms will not be changed. The music room will become the mathematics classroom. The commercial rooms will become the library, which will open into the study hall. The study hall will stay where it now is.

A principal's office will occupy what is now the west rest room where it will be easy to check absences and issue



# of Tomorrow

excuses.

Rooms will be built on the second floor which is now the upper part of the present auditorium. Plans include a science lecture room east of the laboratory, which will remain as it is except for four additional laboratory tables.

The remaining space on the south side of the building will contain the commercial department divided into three rooms: typing, bookkeeping and shorthand, and business machines. The new crowded commercial classes will then have plenty of room. A large recreation room for the high school will occupy most of the remaining space.

There will be space however, for a teachers' rest room and a special activities room with a small stage for class productions, projection equipment for movies, radio, phonograph, and supplies for a limited amount of art work.

The boys' and girls' rest rooms will be interchanged because the general opinion is that the girls need more room to primp than they have now and the boys' room is considerably the

larger of the two.

A clock is needed in every classroom, so one will be supplied in the new school plan. In that way, all question about what time it is and what bells have rung will be eliminated.

Another thing that is almost a necessity here, especially in the high school classrooms, is glass-covered bulletin boards, where materials can be placed without being disturbed. They should be built to be locked, because students sometimes absentmindedly and sometimes intentionally mark and spoil posted papers that should not be spoiled.

Still another essential for all classrooms is adjustable seats and desks to accommodate children of all sizes. They do not all grow at the same rate and often in one class there are pupils of many sizes. In such cases adjustable desks are very desirable, so these things are included in our new plan.

Grade teachers have all complained about lack of storage space so a large cupboard will be built into the back of each room, where supplies of all kinds can

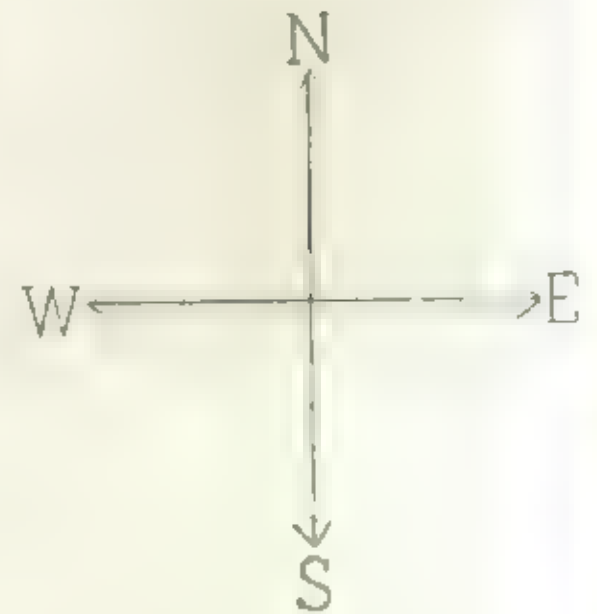
be stored. It will be approximately mantel height, so that the materials in the cupboard will be easily available. The top can be used to display ornaments or objects to illustrate class work.

We have worked out all these changes with teachers and other pupils, and we hope that someday they will be more than plans--an actuality.





New Building

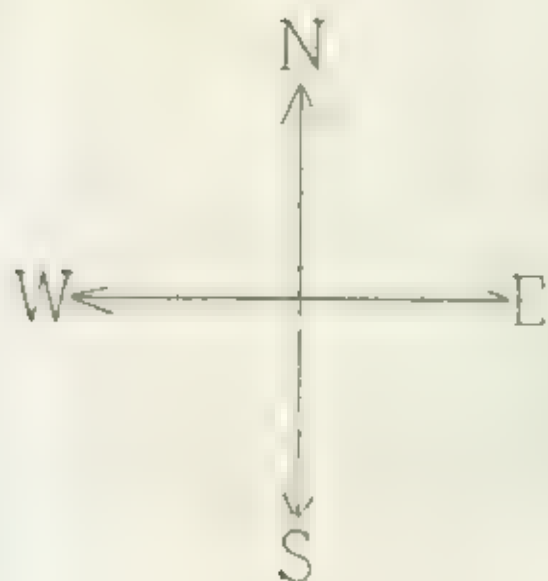


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Lower Floor

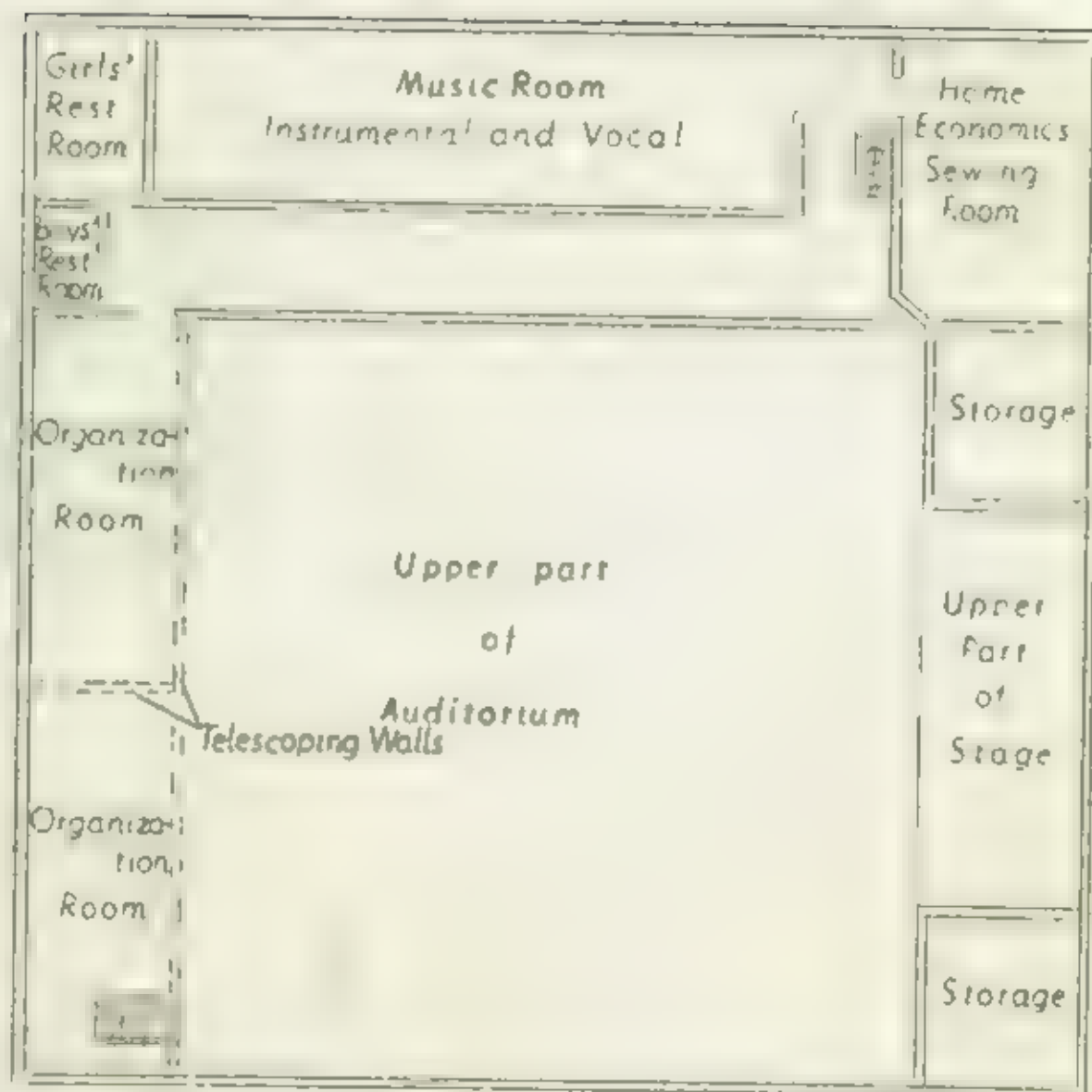


# New Building



Scale: 1 inch=20feet

## Upper Floor





# Varsity Basketball Team

Jay Krauss-mgr., L. Schmitz, D. Waldvogel, D. Robinson, H. Weber, L. Rupp, O. Lantz, C. Kinney-coach.

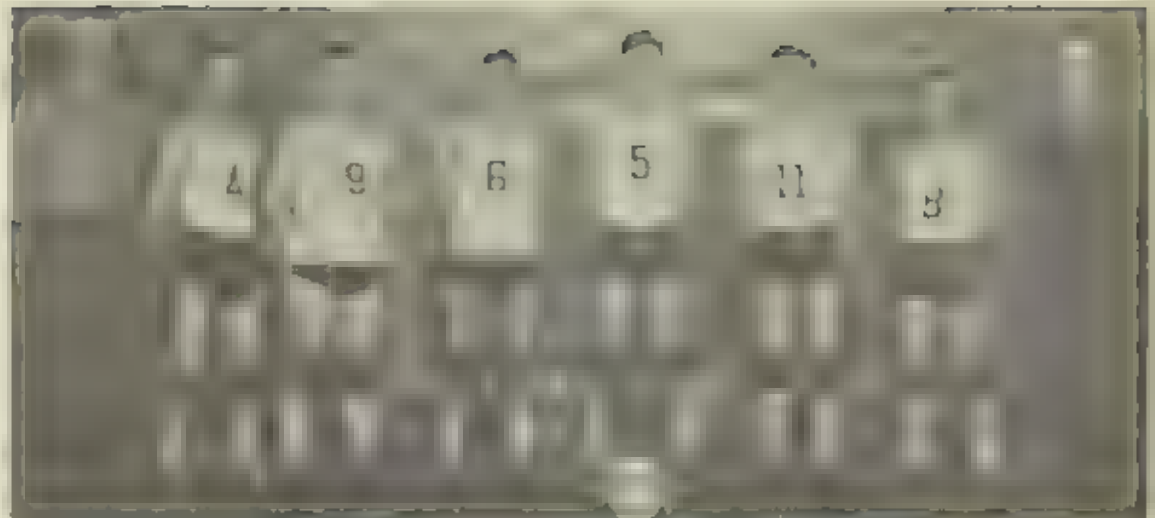
The local varsity team had a fairly successful year ending with fifteen wins and five losses, including tournament games. The team reached the finals in the Fulton county tournament but was defeated there by Archbold and in the runner-up game by Swanton. A record of all the basketball games played this year follows:

Nov. 20	*Fulton 24	P. H. S. 48
Nov. 22	Chesterfield 35	P. H. S. 60
Dec. 4	Stryker 33	P. H. S. 25
Dec. 7	*Letamora 31	P. H. S. 57
Dec. 11	Fulton 31	P. H. S. 41
Dec. 14	*Payette 28	P. H. S. 45
Dec. 18	*Lyons 23	P. H. S. 61
Dec. 21	*Archbold 41	P. H. S. 19
Jan. 4	*Swanton 56	P. H. S. 31
Jan. 15	Lyons 28	P. H. S. 30
Jan. 17	Archbold 27	P. H. S. 29

Jan. 22	Ridgeville 36	P. H. S. 48
Jan. 25	*Chesterfield 18	P. H. S. 33
Jan. 28	*Delta 24	P. H. S. 31
Feb. 1	*Payette 36	P. H. S. 43
Feb. 5	Ridgeville 26	P. H. S. 34
County Tournament		
Feb. 12	Fulton 28	P. H. S. 36
Feb. 16	Swanton 25	P. H. S. 28
Feb. 22	Archbold 17	P. H. S. 16
Feb. 23	Swanton 31	P. H. S. 20
* League games		

Six high school boys played on the reserve basketball team. These players did a good job of substituting on the varsity team during the season. However they did not make such a good record for themselves as a team, as they won only one game. The fact that most of them had very little previous basketball experience partially accounts for this record.

Jay Krauss-mgr., James Zook, G a l e n Waldfoegel, Harold Stout, Junior Lantz, Louis Haskell, Donald Wanner, C l y d e Kinney-coach.



## Reserve team

## Junior high team

The six junior high basketball players had little practice and little success. They played only a few games during the year and were always defeated.

During the second semester Mr. Springer took over the coaching of the team and they held several practices but the season was over before they got "in the swing." They have high hopes for next year.

Jay Krauss-mgr., Dick Rupp, John Miley, J a m e s Griesser, Roger Gilson, Glenn D a v i s, Kenneth Hofziger, Mr. Springer-coach.





# Lettermen

Every year some boys who take part in athletics are sufficiently outstanding to deserve letters of recognition. When these boys earn letters they also earn a seat among the lettermen. This year seven boys earned letters.

Standing: Clyde Kinney-coach, Jay Krauss, Donald Waldvogel, Louis Schmitz.

Seated: Gene Lantz, Robert Weber, Dale Robinson, Loyal Rupp.

## New Auditorium-Gymnasium

For our future athletes we have planned a new auditorium-gymnasium in which to play those star basketball games. It will occupy most of the new building and the actual playing floor will be seventy-eight feet by forty-five feet.

The new auditorium-gymnasium as planned is arranged very much like the present one but on a larger scale.

Spectators at games will be seated in bleachers at the west end. These bleachers will be larger than the present ones and will seat any crowd likely to attend a game here—even a Pettis-

ville-Archbold crowd.

Two athletic dressing rooms will be built below the stage at the east end of the room. These will be provided with showers and will be used only to change into or from gym clothes.

Especially at the commencement activities the present auditorium has often overflowed and those who could not get in simply have had to go home. In our new plan, if there is an overflow, it will be seated in the north corridor which will open into the auditorium with a telescoping wall. In case the crowd is even larger than can be accommodated

by this extra space, the wall at the back above the permanent seats will telescope also so that spectators can be taken care of in the room above the lobby.

The west entrance to the building will open into a spacious lobby. The ticket booth will be in this room. The lobby will be closed off from the rest of the corridor by gates.

New stage facilities are discussed on page nineteen.

This new auditorium-gymnasium, which is the biggest item in our new school plan, has been carefully planned and we feel it will really be ideal.

The Lariat, 1946

# Cheerleaders

They didn't shoot the baskets, but they were in there pluggin! Yes, the cheerleaders stood by the basketball team again this year through thick'n thin. In addition to the three senior high cheerleaders this year, junior high cheerleaders were elected again since a junior high team was organized. The five certainly did what they could to make our team's good record.

Barbara First, Joan Leininger, Ilva Rupp, Betty Burkholder, Marilyn Haskell.



# Boosters

The booster committee helped keep the team's spirits high by making clever favors for them for each game. Besides that, whenever they heard someone suggest giving the boys a feed they were always on the job to prepare the food and decorate the tables. They share our team's success in a very definite way.

Standing: Marilyn Haskell, Jay Krauss, Barbara First.

Seated: Betty Raker, Betty Burkholder, Ilva Rupp, Joan Leininger, Stanley Zeigler.





## Track

A track team was organized this spring. The team was fairly successful and won several local meets. They placed third in the county meet.

The team entered the DeVilbiss and Bowling Green meets in addition to local meets.

Standing: Clyde J. Kinney-coach, Donald Wanner, Harold Stout, Robert Weber, Jay Krauss-agr., Stanley Zeigler, Edward Grime, Louis Haskell.

Seated: Donald, Waldfogel, Gene Lantz, Junior Lantz, Myrl Weidlich, Dale Robinson, Loyal Rupp.

## Stage and Organizations

One of the improvements which the new building will bring to Pettisville is improved stage facilities. The present stage is too small to allow for adequate space behind the scenes for moving about and for arranging off-stage effects of scenes and lighting. The new stage, 50 by 30 feet, will be entirely adequate. Equipment for special lighting effects will add greatly to stage productions.

Another improvement we have planned is stage dressing rooms which will not be used for athletic events. These rooms will

have storage space for make-up and small stage properties, dressing tables, adequate mirrors, and closets for hanging costumes.

Our community is organizing into more and more groups all the time; and many of these groups, such as the Mothers' Group, American Legion, and 4-H Clubs, find it convenient to have their meetings in the school building.

In our present building we do not have a very convenient place to have these groups meet, so we have planned rooms for them in our ideal system.

The space above the lobby on

the second floor of the new building has been reserved for these rooms. The space will be divided by a telescoping wall so that two groups may meet at once if necessary, or it can be thrown into one room for a large group.

Another advantage of this room is the fact that it can be opened when school is not in session without opening the rest of the building.

The room will be available for any club or group from the community who wishes to use it either during school months or during the summer.

# Home Economics

In this community most girls get much practical training in home economics at home from their mothers. However, most of them seem to want more scientific training in home economics.

Since it is so popular with the girls and since our present home economics department is much too crowded and inadequately equipped, we have planned an entirely new department in our new plan.

It will be located in the new building. The home economics sewing room will be on the second floor of the building in the extreme northeast corner. Here we have planned a modern sewing room. It will be equipped with modern electric sewing machines and all other necessary sewing gadgets. Much cupboard space will be needed to store supplies so cupboards will be built along one entire side. Sewing students will need mirrors to see themselves in what they make so sets of mirrors will be built into each three of these cupboard doors, the two outer ones opening to form a U with the third. A fitting room, essential to a sewing department, will be built into one corner of the storage room

and opening into the sewing room. (This is not shown on the floor plan.) We consider these plans ideal for future seamstresses.

The cooking laboratory will be on the first floor along the north wall. Four kitchen units will be installed along the south side of the room. They will give cooking students definite kitchen experience since each will actually be a small kitchen.

The home economics classroom will be in this room opposite the kitchen units.

Another big item in this department will be a model home located on the first floor in the northeast corner of this building. These rooms will be equipped just like a home, and it will give girls a chance to learn every phase of housekeeping, even cleaning. Two girls will be assigned to live in this model home for possibly a week at a time with their teacher and do all the cleaning, laundry, and cooking for themselves.

A kitchen and laundry and a dining room will be built in the space next to the cooking laboratory. The kitchen and laundry unit will be built in an L-shape around the dining room. The

kitchen will have all the modern kitchen devices for efficiency and practical training.

The laundry will have a washer, flatiron, ironer, dryer, and built-in ironing board.

The rest of the model home will also be on the first floor across the corridor and below the sewing room. There will be a large living room, two bedrooms, and a bathroom. One of the bedrooms is small and will have a single bed for the use of the teacher. The larger bedroom will have twin beds and will be used by the girls during the week they are living in the home. A linen closet will open into the small hall and be easily accessible to bedrooms and bath.

The entire model home will be furnished in modern furniture of the functional variety because it is easier to clean.

The home economics department as planned is considerably more extensive than the present one, but we feel that in a rural community such as this, homemaking is very important and needs much attention. So in our ideal system we have carefully planned this department and we hope to see it realized sometime.



## Boys' Glee Club

Top Row: Edward Grice, Lowell Rupp, Robert Miller, Robert Meyer, Norman Hiesberger, Walter Lind

Middle Row: Miss Stockburger-director, Ivan Beck, Galen Wolff, Ed. Stanley Seidler, Louis Haskell, Dexter Miller, Russel Liechty, Dale Schrock.

Bottom Row: Edward Short, Merlin Rufenacht, Donald Gardner, Richard Scholtz, Harry Bremer, Edward Grice, Wayne Schrock.

Only two vocal music classes were held for high school pupils this year, a boys' and a girls' glee club. At the middle of the year the boys' glee club was discontinued. The girls' club sang "Prayer Perfect" at the baccalaureate service. Miss Stockburger taught the vocal music and Mr. Kunkle directed a community band.

The band played for Memorial Day services. A girls' sextette arranged by Miss Stockburger sang at several meetings this year.

The music classes have always met in the music room, which will be used as a mathematics room in our future school. There was almost no storage space in this room for music supplies.

In planning our School of Tomorrow, a sound-proof room has been set aside in the new building where both vocal and instrumental music classes would meet. It will be on the upper floor, along the north wall. Storage space will be provided for music books, instruments, and band uniforms in this room.



## Girls' Glee Club

Top Row: Lucile Leininger, Doris Weidlich, Doris Leininger, Betty Weidinger, Jetta Stout (sister 1st), Arlene Gassner, Helene Ammininger, Helen Blosser, Deloris Short, Evelyn Merrill.

Second Row: Pauline Beck, Irene Beck, Arlene Frey, Joan Leininger, Virginia Weidinger, Alice Gustafson, Valetta Beck, Geneva Rupp, Ida Mae Zimmerman, Mary Overmyer, Geneva Grieser, Doris Bruner, LeAnn Seider.

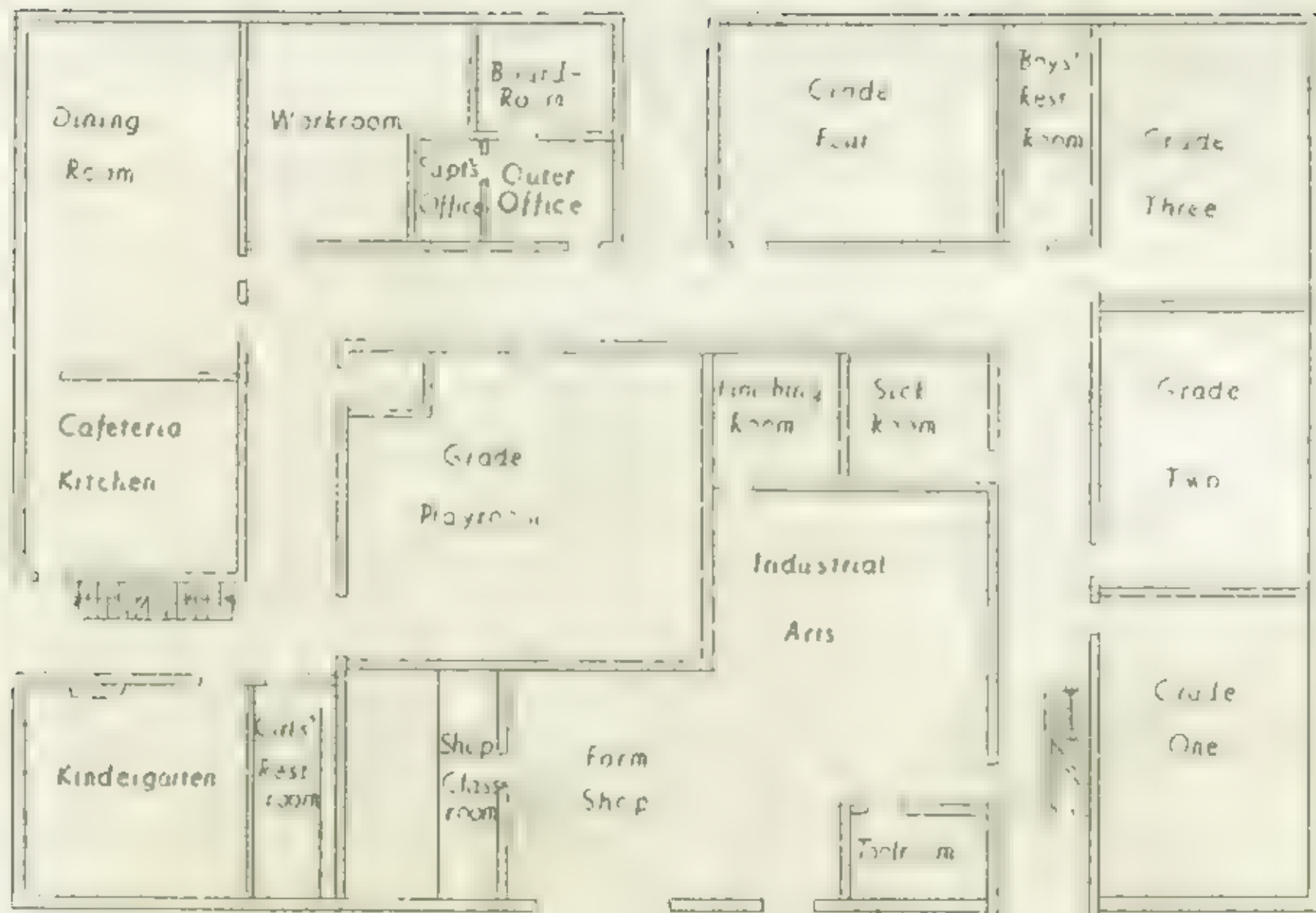
Third Row: Miss Stockmayer, Ilva Rupp, Martha Short, Virginia Rupp, Florence Roth, Colleen Grieser, Arveda Schmitz, Myrtle Schmitz, Betty Rupp, Doris Short, Betty Baker, Edna Kline, Lois Gisel, Martha Miller, Lois Peters.

Bottom Row: Ada Miller, Doris Seider, Margerie Miller, Clara Ann Frey, Lois Miller, Shirley Frey, Ruth Frey, Doris Hiesty, Edith Pyschener, Maxine Anschlizer, Nancy First.



Present Building-Old Plan Lower Floor





Present Building New Plan-First Floor

# First Grade

Thirty-eight first graders entered school last fall and became a part of school life. During the year they had several parties which were big events to them. Their class helped entertain grades two, four, and six for winning the March of Dimes contest.

At the Christmas program

they helped grades two and three give a little operetta, "Boys Come to Life."

One of the highlights for their grade this year was a circus party given to them by the junior and senior home economics class. Their invitation was a big clown face. For place cards they had clown faces just like the invitation, only smaller. Joan Leininger, who so ably acted the clown at the senior class night program, entertained the children at their party by disguising herself as a clown. The entertainers served animal cookies and chocolate milk. With Joss as the clown and with the food and games, the first graders had a very happy party.

The first grade had a new teacher this year, Miss Jane King of Wausau. It was her first year of teaching experience. She attended Wheaton College in Illinois for two years and Bowling Green State University one year.

In the Pettisville School of Tomorrow the first graders will be put into a new room. They will occupy the present industrial arts room, since that department will be moved into the present auditorium.

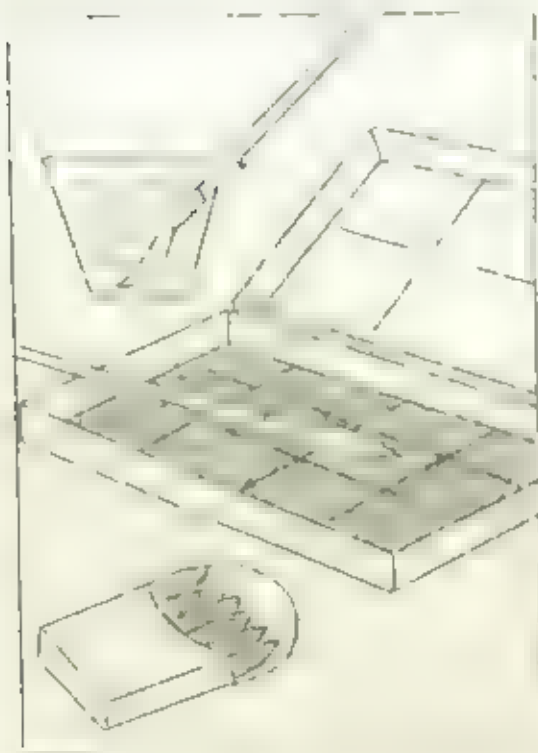
In this new location they will have more room for equipment suitable to first graders such as building blocks, easels, and wooden puzzles. Also more much-needed locker space will be provided so their coats will not have to hang in double-deck fashion as in their present lockers.

The room will be made more attractive to the small children with interesting children's pictures on the walls. Children like very much to see their work on display, so wire and substantial bulletin boards will be placed around the room. There their art work and other papers will be hung.

One of the first things the first grade needs to learn is how to tell time, so a clock is not out of place in our ideal first grade plan. They will also have the radio available for use sometimes along with the other classes.

This room will be made very pleasant with a big window to the south where the double doors are in the present industrial arts room. With windows to the south and east sunlight will stream in to the room almost all day.

(cont. on next page)





Top Row: Ronald Frey, Kenneth Rafenacht, Robert Burkholder, Lowell Schultz, Joey Rychener, Lowell Gilson, Lamar Miller, James Taylor, Daryl Nofziger, Michael Andrews.

Middle Row: William Rupp, Roger Venter, Lowell Nofziger, Kenneth Peters, Bonnie Gearig, Rosemary Miller, Eunice Frey, Doty Baker, Lonnie Jailliard, Lois Gasche, Carolyn Nofziger.

Bottom Row: Marillyn Zimmerman, Carolyn Zimmerman, Joann Williams, Louise Friesen, Janice Nofziger, Verlene Nofziger, Sharon Nofziger, Marlene Short, Geraldine Short, Shirley Reynolds, Evelyn Kauffman, Suzann Beck.

Not on picture: Delores Avina, Fern Beck, Vern Beck, David Blosser, Robert March, Merrill Short.

In the present room there are two small storage rooms where shop students keep supplies. In the new plan one of these rooms will be left as it now is to store first grade supplies such

as building blocks and easels.

The same blackboard that is in the room now will be used in the new plan. It will be lowered, however, to accommodate children of first grade size.

All these suggestions plus a new desk for teacher will make a first grade that all of us would like to enter. (Remember that if you can't enjoy such a room, your children can.)

# Second Grade

Thirty-one second graders have gained a second year of knowledge at Pettisville.

The fact that this class had only nine girls to its twenty-two boys makes it a bit unusual (especially when one considers the critical man shortage of today!) They entered school last fall feeling quite important because they were no longer first graders. There were smaller peo-

ple in school this year.

During this year they did all they could to enjoy school life. At Christmas they helped give the charming little operetta, "Toys Come to Life." They became little clowns, turtles, dolls, and angels to show an inside view of Tryland to the students and the large number of friends who came to the program.

At the March of Dimes party grade 2 did not help entertain. No sir! They were entertained! They dished out pennies, nickels, dime quarters, and even dollars to help grade four and six win the contest and then they could enjoy the party, ice cream cones, and all.

The second graders got the "Weekly Reader" all year and always enjoyed reading the stories in it. They liked very much to sing the songs Miss Peters taught them during the year.

Mrs. Clifford Lindley from Wauseon taught the second graders again this year. It was her second year at Pettisville.

This grade will be moved too in our new school plan. It will occupy the present first grade room. No changes in the arrangement of the room itself will be

made except for a new cupboard as in the other grade rooms. Boys and girls of second grade age always delight in bringing pretty bouquets to teacher or pets to show the class or really almost any prized possession to show teacher. In the future, teacher will have a roomy ledge above the cupboard in her room on which to display these things.

The second graders along with the other grade children will be given more room to run off excess energy in the new plan. They will certainly appreciate not being trampled on as they have been in our present auditorium. They will share the playroom on the first floor with grades one, three, and four.

Incidentally, the first class of second graders to enjoy our new school plan will stay in the same room two years in succession since grade three will be moved into the present second grade.

These improvements have all been suggested with the hope that they will make school days more pleasant and more profitable for grade two. In the ten years that they have ahead of them here, the plans listed in this book will be realized, we hope.





Top Row: James Reynolds, Larry Grieser, Robert Robinson, Dean Hofziger, Burdell Hofziger, Ray Schrock, Denver Hofziger, Paul Gibson, Leon Hofziger.

Second Row: Neil Weber, Lamar Gisel, Glendon Rupp, Paul Short, Roger Zimmerman, Gerald Beck, Roger Grieser, Larry Rychener, Dale Miller.

Third Row: Bernada Grieser, Joyce Grieser, Marilyn Wyse, Loretta Rupp, Kathryn Krieger, Helen Rufenacht, Carolyn Rufenacht, Mary Ellen Short, Janet Hofziger.

Bottom Row: Lyle Friesen, Charles Yoder, John Gscheide, Dale Davis, Donald Hofziger.

Not on picture: Janice Hofziger.



# Third Grade

Grade three started the year with thirty-two pupils, but Howard Snyder enrolled later making the total thirty-three.

The members of this class have had a busy year along with the rest of the school. They learned to multiply and divide for the first time. During the year they got some new chairs for their room, which they thought

made their reading a little easier since they were more comfortable while doing it.

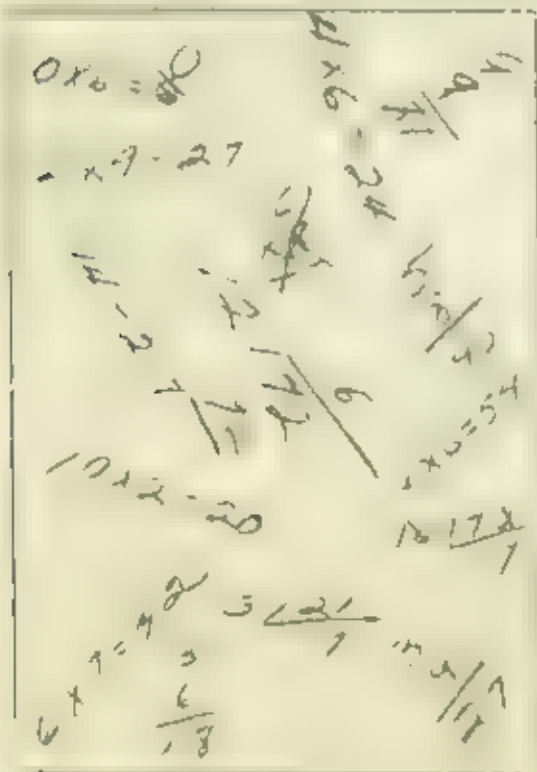
The class had several parties during the year; one of them was at Halloween time. At Christmas, they were among the participants in the Christmas program. They and grades one and two joined forces to give a charming little operetta "Toys Come to Life." They had another exciting day when they helped grades one and five give the bunch of Dines party to the other grades who won the contest.

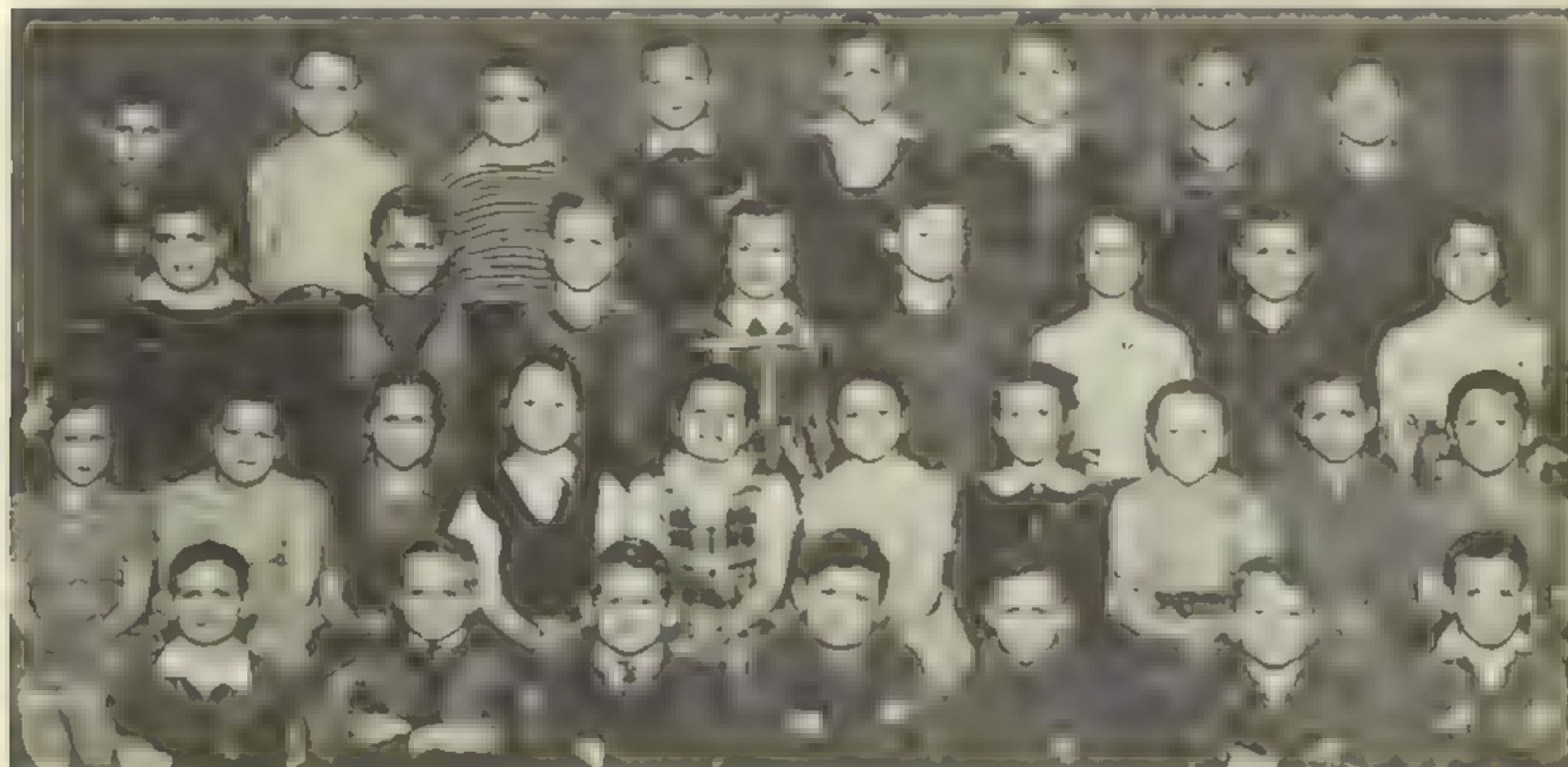
Miss Mary Peters of Monclova, Ohio, taught the third grade again this year. The school had no regular music teacher again this year since the teacher shortage was still so acute, but Miss Peters helped out the situation for the grades by teaching music to them one period every day. During this period, Leanna Seamer, a senior, taught the grade. Miss Peters will not be a part of our new school plan as she has decided against a life of school teaching and recently announced the fact that she is to be married in June.

In the new plan grade three

will be moved into the present second grade room. By moving all these grades back one room and grade five upstairs, rooms four and five will be made available for the cafeteria and kitchen. In the new location the third graders will be supplied with modern grade school equipment. More and better bulletin boards will be provided on which to post art work or other pictures. A rocky cupboard like the ones suggested for the other grade rooms will be built at the back of this room. Some of the things which have been stored in their lockers can be placed in this new cupboard thus giving them more locker space. The grade needs more book shelves. They have one small one now, but it does not give enough room for all their books, so in the ideal plan a new one will be provided.

These improvements, if done will make another ideal room in our new school plan. We hope that those boys and girls in the third grade now will be among those to graduate in our new auditorium-gymnasium, leaving behind them this ideal school plan as suggested in this 1946 edition of the Lariat.





Top Row: Harold Schultz, Howard Snyder, Charles Schmucker, William Beck, Glenn V. Hoffman, John Elden Merrillat, Jimmy Gasche, Jimmy Rupp.

Second Row: Roger Krieger, Richard Kefziger, Roger Schmitt, Janette Gehrig, Louise Schultz, Judith Weber, Phyllis Miller, Anne Campbell.

Third Row: Lavina Grieser, Arlene Grieser, Donna Burkholder, Nancy Jane Kefziger, Shirley Short, W. el Ann Rupp, Elaine Rupp, Irene King, Mary Alice King, Virginia Grieser.

Bottom Row: Junior Beck, Roger Lee Roth, Donald Beck, Johnnie Pfund, Carl Frey, Gene Weber, Charles Rupp.

# Fourth Grade

Grade four was the smallest of the first six grades this year with only twenty-one pupils. They were kept very busy even if they were few in number.

This year they took their first lessons in history and geography. Their geography lessons were made easy and interesting by

an imaginary trip across the United States. By making stops in all the various sections of the country, they learned its geography thoroughly.

At the Thanksgiving program, grade four presented a little playlet entitled "Tales of Freedom." A fairy, played by Margaret Rupp, brought a vision to a little girl showing her the value of freedom and how freedom was obtained.

At the February mothers' meeting, grade four presented a little dialog called "Memories of Lincoln."

The class celebrated Christmas by making Christmas posters, listening to Christmas stories, singing appropriate songs, and decorating a Christmas tree. They had some parties during the year. At Halloween they were the guests of the sixth grade at a party. They seemed always to be on the receiving end of treats because they were also among the guests at the March of Dimes party.

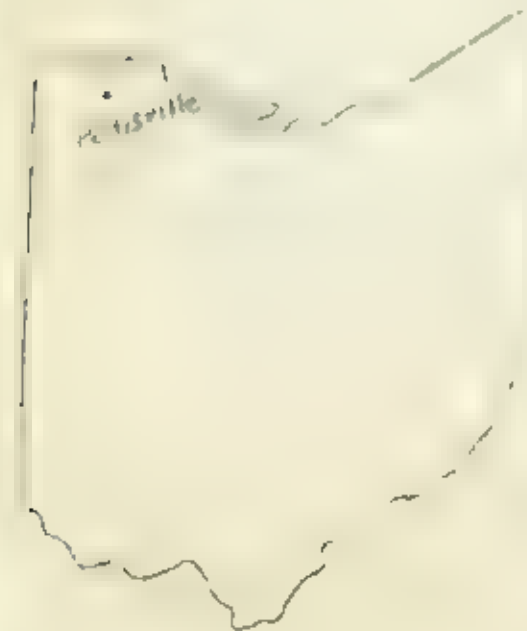
Another thing which has become almost an annual occurrence happened in the fourth grade this year. Miss Miller read to the class the interesting book, "The Secret Garden," by Frances H.

Burnett.

The fourth graders will be the oldest people downstairs in our new school plan. They will be moved into the present third grade room in order to vacate their present room to make way for the cafeteria. They will have a big cupboard at the back of their room like the other grades to give more storage space. They need more shelves for books, too, so they will be provided for in the ideal plan.

Illustrated study is always more interesting and easier than just bare facts. For this reason more maps will be provided in the new plan—maps suitable for work in ancient history and some for geography work. Adjustable desk chairs will be provided for the pupils in this room. The chair at the teacher's desk has been used a good many years and is not all modern, so a new one will be provided in our ideal room. The room has a reading table now but it needs more chairs around it so they will be provided. All these improvements and additions will make not only a pleasant room but also a room where future fourth graders will learn their lessons well.

The Lariat, 1946





Top Row: 1st L. R. Marion Griesmer, L. J. Kestelner, Jean Beck, Charles Davis, Herbert Peters, Eugene Richer.

Middle Row: Leon Weidlich, Kenneth Miller, Billy Casch, Loretta Hiegsacker, Elaine Kuchner, Shirley Wanner, Rachel Frey.

Bottom Row: Label A, Peter, Betty Jane Beck, Mary Louise Rufensicht, Margaret Rupp, Betty Jane Rupp, Karen Jofziger, Dorothy Beck, Shari Weber.



# Teachers

Standing: Clyde C. Kinney-principal and Dean, David Springer-history and Junior High coach, Wilfred Stock-bureau of business and manual training, Ada Weber-school secretary and typist, Marie Miller-fourth grade, Asta Spence-fifth grade, Ann Byrd-sixth grade, S. A. Little-seventh-eighth and sciences.

Seated: Mrs. Florence D. Byrd-second grade, Ruth M. Sage-Eighth, Mrs. Wilfred Stocker-sixth grade, Jean King-first grade, Mrs. Helen Springer-third grade, Mrs. L. A. Little and Estimation Mary Peters-third grade, Liss Dinko, sixth grade.

Two of the most important assets of a school system are the faculty and the administration. Two new faculty members were added to the staff this year, Mrs. Jane King of Wisconsin, and Miss Wilfred Stocker of Idaho. Mrs. David Springer was not retained at the end of last

year having been given the winter-quarter class at the beginning of the second semester. Mr. David Springer was retained teaching the second semester after having served in the U. S. Army for several years.

A new manual teacher was available, as the school secre-

tary, Ada Weber, taught the typing classes and other commercial subjects were offered to students this year. The school was pleased to have Miss Stocker teach vocal music since there had been none the year before.

At the beginning of the





Supt. S. M. Gottschalk

school year, the classes chose their sponsors. Whenever a class had a party, usually the sponsor and sometimes another teacher was present to share the fun.

Paid as the class parties during the school year, the teachers had one party each month. Miss

## Board of Education

Deena Schultz-vin, Pres., Pettisville, Ade K. Schroeder, Russell Gasche, Sec., S. M. Gottschalk, Asst., Lloyd Hull, Lawrence Schroeder.

Dickie, Miss Stockburger, and Mrs. Lindley were chosen as the social committee for their parties during the year.

The teachers had a picnic at Independence Dan on May 27, as their last party of the year. A shower was held for Miss Peters who plans to be married in June.

Near Christmas time the faculty gave a an assembly program. The entire program was given in candlelight.

Mr. Ray and Miss Wess sponsored the junior and senior classes respectively and therefore also directed the class plays of the year.

November 4 was a big day for the history teacher, Mr. Mark Ray. Arthur Gene, a baby son, was born to the Rays on that day. They have another son, James.

It seems evident that at least one of the teachers, Miss Peters, will not teach next year.

Two new members were elected to the Board of Education on November 6. They were Lawrence Schroeder, and Russell Gasche. Lloyd Hull was reelected.

The two new members have an unusual great interest in the school, since Mrs. Schroeder was formerly a teacher here, and besides Mr. Gasche's being a former board member he has grandchildren now attending school at Pettisville. His own children also received all their schooling here.

The board had many meetings which were of great benefit to the school as a whole.

To the faculty as well as to the school board, we seniors wish to say a big thank you for helping us through our school days. Although several of us did not spend all twelve years here in school, we certainly have appreciated and enjoyed the years we have been here. Most of the



Prin. Clyde J. Kinney

teachers gave us some ideas for our School of Tomorrow and several helped us plan the bigger changes in it. We feel certain that some of these teachers and school board members will have a very definite part in our Pettisville School of Tomorrow.

# Offices

A very essential part of any school system is the offices where records are kept, interviews are held, and the necessary business of running a school is done. The superintendent and the principal need office space for their own individual business.

In our present school arrangement the general office and the superintendent's and principal's offices are all thrown together into one room which is far too small. The room is often turned into a workroom, besides all the other office activity, for lack of a better place in which to work. We have heard the superintendent trying to interview salesman or students when the office was so full and noisy that they could scarcely hear what was being said, let alone having the least bit of privacy.

We students and teachers have seen that these office conditions certainly are not ideal. So in our new school plan we have arranged to give the principal and superintendent private offices where they can do their work away from the noise and commotion in the main office.

The principal's office will be located on the second floor of

the present building above the west entrance and will occupy the present sickroom. This room is discussed in more detail on another page in this book.

The rest of the offices will be moved bodily into the east end of the present home economics room. Here they will be easily accessible from the north instead of the west entrance and will be more ideally located since the north is really the front entrance. There will be three rooms--a general office, a private superintendent's office, and a school board room.

The busiest of the three rooms will be the general office where attendances will be checked, bills paid, and the school secretarial work done. Some of the files will be kept in this room and much more storage space will be provided than in the present office. It will be much easier to keep the room tidy if more storage space is supplied. The new office will very definitely need a new desk. One of the former graduating classes left money to the school for a new desk but desks were not available at the time, and it still has not been purchased.

Other new equipment would be desirable. For example, a noiseless typewriter would be a big improvement even to our present office.

The superintendent's office will be small. It will be furnished with a desk and chairs. This will definitely be a private office and no pupils will enter it except for special interviews.

The school board room will be, as the name implies, a room where the school board will hold its meetings. However, since the board meets only once a month, it seemed almost a waste of space to reserve this room only for them. Then we thought of the faculty and the poor Student Council that has chased around all these years hunting a suitable place to meet without being interrupted. Both of these groups will also meet in this room. It will be furnished with a table and sufficient chairs for all these meetings.

All these suggestions together will make an office system ideally located and equipped. We think our school is very well managed right now. Just imagine how good it could be with this new plan!



# Student Council

Standing: Sarah Jane Robinson, Pauline Beck, Betty Barkholder, Lowell Rapp, roller Roth, Bernice Rapp, Shirley Frey, Betty Baker, Martha Miller, Arleta Miller.

Seated: James Griesser, Doris Bruner, Doris Hiechy-sec. and treas., Marvin Griesser-pres., Jay Kraus-vice-pres., Mr. Gottschalk-faculty adviser.

The Student Council, as the lawmaking body of the school, was busy again this year. Marvin Griesser had been elected president of the body the previous year and under his leadership the group made suggestions by which the school could be improved. The suggestion to have class

meetings a definite period every week was followed with considerable success.

The group met in the office this year until they were tired of being constantly interrupted and decided that room was entirely too busy during the noon hour. They met in the music

room the rest of the year.

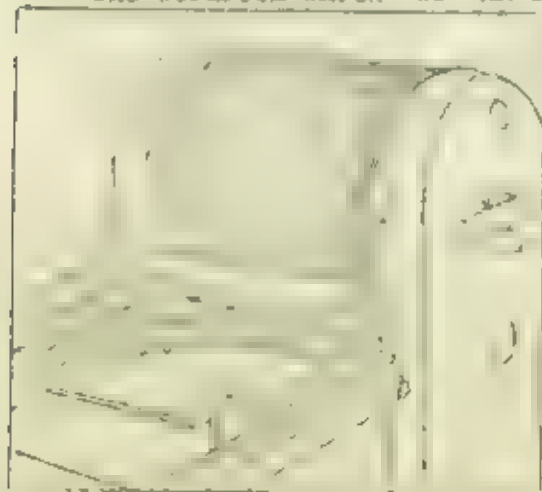
In our new school plan the offices have been enlarged and a room has been reserved for school board meetings. This room will also be used for Student Council meetings. Here the group will have privacy and can do their work more efficiently, we hope.

# Workroom

Students of the journalism class, the bookmenders, and the Lariat publishers have kept their fingers crossed for many years in the hope that a larger and more modern workroom might some day become a part of our Pettisville school.

We have now planned for a workroom in our Pettisville School of Tomorrow which we are sure will be a great improvement over the present one. It would be large enough for many students to work in, and would make it possible for Pet Echoes and the Lariat publishers to do a great deal more of their work in definite place.

The workroom which we have



planned for our future school will make use of a part of the present home economics room, the remainder being used for the offices. It will be a much larger room than the present one.

In the past reporters have been scattered in all corners of the school building, trying to get done with their work in a hurry, but losing much time hunting for someone else who is connected with their job.

There are many things that are missing in our present workroom which we consider necessary to make it ideal. In this room there will be typewriters which will be used only for work on the Lariat and Pet Echoes. A much desired feature for the workroom is a typewriter with an illuminated roller to be used for typing stencils. It will be

used for the Lariat and Pet Echoes. Running water is essential in any workroom. This would eliminate running to the rest room to wash our hands or to get water wherever it is needed.

During the past year, the school board decided to order a new Linotype machine since repairs for the old one were very

expensive. They had not expected its delivery until sometime during late summer, and were very much surprised when the machine was delivered to the school the first part of May. It has many improvements over the old machine, and the journalism class had the privilege of using it for several issues of Pet Echoes. We Lariat publishers also found that we could run pages for our Annual with more accurate results than with the other machine.

Many times during the school year it seemed as though the workroom was the only room in the school house because it was so jammed.

The bookmenders will not be using this room, as arrangements have been made for a room off the new library for all library supplies and bookmending.

We are certain that since we have made a survey of all the lacking features in our present workroom, you agree that it needs many improvements. We seniors will keep our fingers crossed in hope that yearbook publishers, Pet Echoes staffs, and bookmenders will soon have ideal workrooms in our Pettisville School of Tomorrow.





The Pet Echoes staff, composed of girls this year, published the school paper again every week during the school year, the last issue appearing on the very last day of school.

They published several special issues this year, a colored issue at Christmas and a definitely April Fool issue on April 1.

Standing: Martha Short, Marilyn Burkholder, Betty Rupp, Marjorie Miller, Doris Liechty, Joan Leininger, Edith Rychener.

Seated: LeAnna Sauder, Clara Ann Frey, Ilva Rupp, Miss Wyse-advisor.

## Pet Echoes Staff

Books always tear and need repairing. So the bookenders are on the job every day repairing old books and marking new ones.

In the new plan the bookenders will not use the large workroom but will have one of their own next to the library. This is described in some detail on page 61 with the description of the new library.

Standing: Doris Liechty, Patty Hoffinger, Virginia Hoffinger.

Seated: Martha Miller, Lois Gisel  
The Lariat, 1946

## Bookmenders





# Grade Playroom

Did you ever know that children need a place to play, and something to play with? During the past year, after we decided upon the Pettisville School of Tomorrow theme for our Lariat, we seniors took special notice of the grade children and the ways they play.

While making this observation, we noticed that the games of the small children were often interrupted by the older pupils. Older students teased them by taking away their balls or chasing them around. This was especially true during the winter months and on rainy days when the weather wasn't suitable for the children to play out-of-doors.

Inter-class basketball games were played during the first part of the noon hour and after the

game was over, pupils from grades one to twelve flooded the auditorium floor. To onlookers it seemed to be a very dangerous place, and it often was. When some pupil didn't complain of a bumped head, a sore foot, or a sprained finger, it was a very unusual noon hour. If you weren't in the midst of the crowd on the floor, you held your breath many times when you saw two pupils or maybe more almost collide, or some small child dodge around between the legs of high school boys. We thought of having our Lariat photographers take a picture of the auditorium and its occupants at the noon hour for the Lariat, but we decided it would probably interrupt their playing and then it wouldn't be a natural scene. The teachers remarked many times that it was a wonder that no one was injured seriously during the noon hour in the auditorium.

The main floor of the auditorium was often so full that small children had to play tag in the bleachers, or else in the auditorium entrance, which was usually filled to capacity. Anyone who risked walking through the mass of playing children from

one side of the room to the other was almost risking his life.

To give the pupils more room to play, we have planned for a playroom which will be used only by grades one, two, three, and four, the grades on the first floor, by utilizing most of the northwest section of the present auditorium for the purpose. The seats on the north side of the entrance will be taken out, and this space plus a small portion of the main floor will be set aside for the grade playroom. It will probably also be used by the kindergarteners for the recess period in the winter.

This room will be equipped with different kinds of entertainment which is suitable for children of their ages. It will also be a suitable place for the grades to have parties, and thus eliminate using their home rooms for social functions.

We seniors think this is a very desirable feature of our Pettisville School of Tomorrow. We hope that our plan for this playroom for the grade pupils can some day be brought to life, and thus it will be possible for them to play separately from the high school pupils.



# Cafeteria

For years students have been asking "Why doesn't our school have a cafeteria?" It seems they get tired of carrying lunches and would like hot meals at noon. At one time a cafeteria was organized to be run by the home economics department here at school; but the plan was abandoned because it made too much work for the home economics teacher and classes, as proper facilities for such service were lacking. However, in our ideal school plan we have arranged for a cafeteria dining hall and kitchen entirely separate from the home economics department.

This much-needed cafeteria will occupy the space now used by the fourth and fifth grades. All of grade four and approximately the north half of the fifth grade room will be combined into the dining section. This will give plenty of room for serving hot lunches at noon and for banquets and special dinners. It will be equipped with appropriate tables and chairs.

The cafeteria kitchen will occupy the rest of grade five room. Between the kitchen and dining room will be a counter from which the hot lunches will

be served cafeteria style to the students.

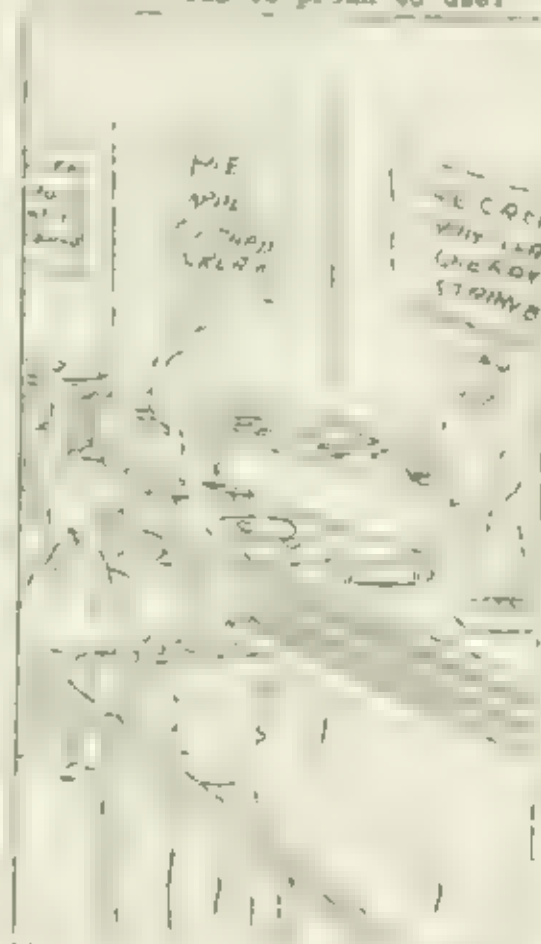
Sometimes it is desirable to close off the kitchen entirely during a banquet or dinner when the food is being served from the kitchen. So this space will be provided with shutters of the roll down variety to make possible the complete separation of the two rooms.

The kitchen will be provided with ample cupboard and working space, since that is very essential when preparing large amounts of food. Many groceries and supplies will need to be brought into the kitchen to prepare the large amounts of food. To make it possible for them to be taken directly into the kitchen without disturbing classes, a door will be built opening into the south corridor adjacent to the west entrance. There is plenty of room between the basement and entrance doors for this one.

The present doors into the two rooms will be left as they are. Having two doors opening into the dining hall will prevent over congestion at noon when the room is busy and students are rushing in and out. One will be used for students to enter and

the other for them to leave.

Now the ideal room is planned, and the next step plus a good cook is all we need to make a cafeteria students of tomorrow will be proud to use.



# Kindergarten

Since many of the people in the community made a suggestion that the school have a kindergarten, it was started at the beginning of the second semester.

Mrs. David Springer, the former first grade teacher, was hired by the school board to be the teacher for the kindergarten.

It was decided by the board that the former music building was the ideal place for them to meet since it had to be heated anyway, and there was no available room in the school building for another class. There the kindergarteners would be all alone, and could make such

noise without bothering anyone.

The walls of the kindergarten were already covered with wall board, which was suitable to use as a bulletin board. Mrs. Springer ~~removed the pictures and~~ other paper ~~was~~ of the children on the walls. ~~She also~~ ~~arranged~~ the different ~~plans~~ on the wall so that the children would learn them together.

The kindergarteners were entertained at a party on May 15, given to them by the home economics 3 class. For favors they were each given a basket filled with popcorn and candy. They had cookies and chocolate milk for refreshments. The girls told them a story and they played games.

The seniors have tried to replace the present school building to make it possible for the kindergarteners to meet in the building with the other students.

In the Pettisville School of Tomorrow the present office, workroom, and vestibule will be combined into one room, for the kindergarteners. In the present office there is a fireplace which is usually one of the features wanted in a kindergarten. These

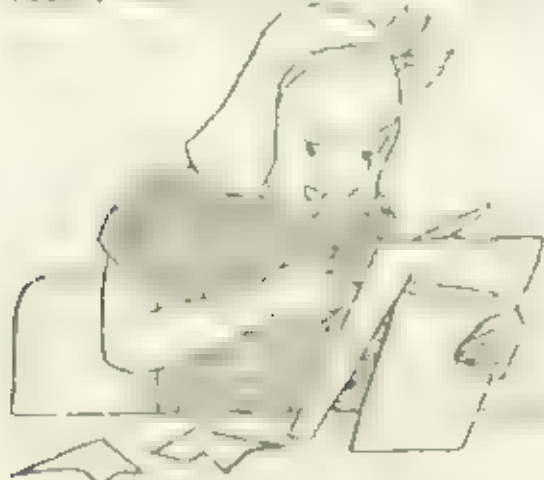
three rooms will provide enough room to accommodate all the pupils ~~in~~ in the class.

The location of the room in the school building seems ideal since it will be near the entrance of the building. The children may leave the building without disturbing any of the other grades on the floor, because their room is separated from all the other classrooms.

There is quite a large amount of cupboard space in these rooms which seems to be lacking in most of the other rooms in the building at the present time. The room faces the south and usually is one of the most pleasant rooms in the building. It receives the early morning sunlight and always is a cherry place in the afternoon too.

Since the kindergarten was started this year I think that most people will agree that it is a very worthwhile feature in the school system because it helps children to become adjusted to a school situation before they need to concentrate on book learning and to get along harmoniously with other children of their age.

The Lariat, 1946





Top Row: Paul Warner, Marvin Beck, Berlin Brinck, Jon Warner, Paul Avine (visitor), Conchita & v l : r, Phyllis Gruber, Mary S. r. l : r, Berlin Nofziger, Louis Nofziger.

Middle Row: Ronald Miller, Thomas J. Miller, Margaret Miller, Janet Schmucker, Charlene King, Lela  
Nofziger, Shirley Miller, Betty Miller, John Miller, Senora R. Miller.

Bottom Row: Virgil Miller, Everett [unclear] Edward Geertz, Gregory [unclear] [unclear] S. [unclear], Lyndon  
Minkner, [unclear] [unclear], [unclear] [unclear], Arnold Grieser, Larry Grieser.

Absent: Wm. Grieser and Ronald Beck.



# Industrial Arts

Our present industrial arts department is very small and the equipment is limited. The school owns very few power tools, so shop students have been able to do only small woodworking jobs. Since the equipment is so limited no advanced industrial arts training for junior and senior boys has ever been given at this school. In our ideal School of Tomorrow we have planned a much larger and more fully equipped industrial arts department.

Although most of the boys in school come from farms and receive some practical experience repairing machinery, it would seem advantageous to have a shop in school where such work could be done and supervised. Therefore our new school plan will include a farm shop with the indus-

trial arts department.

This shop will be situated on the part of the present auditorium floor adjacent to the bleachers and the south wall of the building. One of the doors on this side will need to be widened so machinery can be brought into the building for the class.

The farm shop will be equipped to give the boys some practical training especially in the repairing of farm implements. The room will contain tools for this purpose.

The remainder of the present auditorium floor, with the exception of space taken for the grade playroom, and the stage will contain the industrial arts department. However there will be no wall between the farm shop and the industrial arts section. The

stage floor will be lowered so it will be level with the other floor.

The hammers, planes, screw-drivers for the industrial arts department and the wrenches and other tools for farm shop will be kept in the toolroom which will be located in the present boys' dressing room.

The space between the grade playroom and a sickroom will be used as a finishing room in which the products of the industrial arts classes will be painted, waxed, or varnished. This will need to be shut off from the shop room by a wall to keep the dust from the power tools from spoiling the finishing job.

The industrial art classes will need to do some bookkeeping and drawing so we arranged a class room on the south bleachers where such work can be done.

This is quite a change from our present school plan. It calls for the complete revision of the industrial arts department and the addition of the farm shop. However we feel the present conditions warrant this change since the shop classes have always been popular among the boys.





# Sickroom

No matter how careful one is or how healthful the circumstances, it seems that children sometimes get sick or have accidents. An ideal school system has arrangements to take care of emergency illnesses or accidents.

In our present school system we have two small sickrooms furnished with cots. One of them has a small amount of first aid equipment. These two sickrooms, if larger and more completely equipped, would adequately fill the needs for the school in an ideal plan.

However, as we mentioned before, we are converting the west sickroom into a principal's office since it is conveniently located for that and it is almost too small for a sickroom.

So we have planned to put a second room in what is now the girls' dressing room. This will be larger than either of the present sickrooms. Since it will be located on the first floor, it will be primarily for grade school students. It will be furnished with cots and easy chairs. It already has a lavatory and toilet.

The old as well as the new sickroom will be equipped with

hospital beds that will be used only for that one purpose. The cots in the present rooms are very uncomfortable and inadequate. The new beds will have good, firm mattresses.

Since the room does not open to the outside it will be entirely air conditioned since a sickroom must be kept free from foul odors. It will also need to be artificially lighted since it does not open to the outside.

We have planned carefully for sick students; we hope however we will not have to use the room very often.

Both sickrooms will be equipped with more and better first aid supplies to be used in case of accidents. These will include antiseptics, adhesive tape, sterile bandages, and bandages for sprains.

star these very essential

plies will be provided.

In the general write-up of the new school plan, we mentioned the fact that the new and old buildings will be connected by a passageway between the two buildings. The corridor of the old building will be extended at the south entrance and will open into the corridor of the new building. With this passageway pupils will not have to go out-of-doors when they go to classes in the new building.

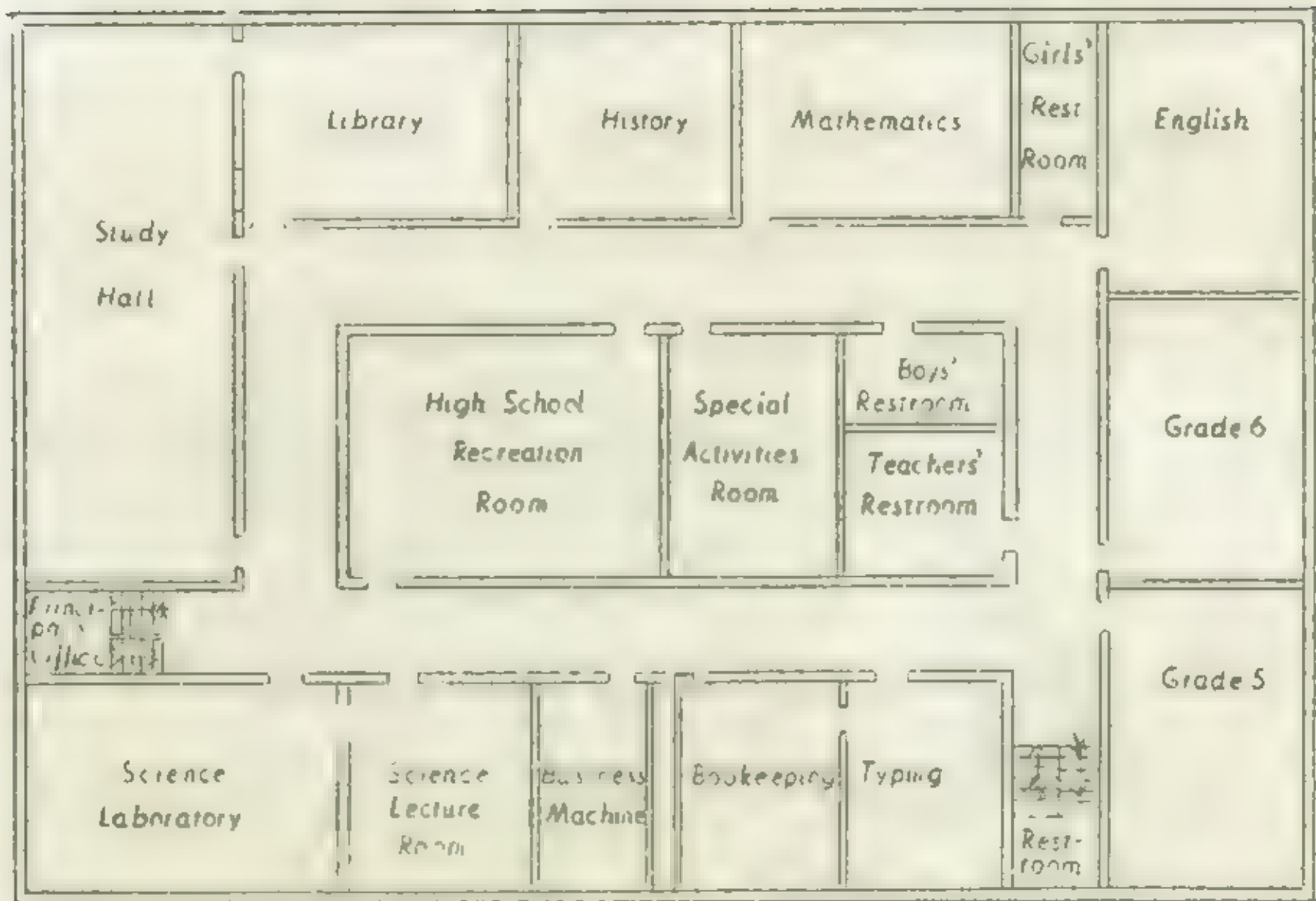
The passageway will have doors to the outside on both sides. These will make deliveries of food and supplies into the home economics department in the new building possible.

Delivery trucks will come to the back of the building and will not need to mar the beautiful appearance of our Pottsville School of Tomorrow.





Present Building Old Plan-Upper Floor



Present Building New Plan-Upper Floor

# Fifth Grade

The fifth graders, who make up one of the largest classes in school with thirty-eight pupils, have spent their last year on the lower floor. They also have added their bit to school life during the year. At Thanksgiving their class gave for the school a little playlet entitled "Grand-

mother's Surprise Party." As part of the losing side in the March of Dimes contest, they helped give the winners, grades two, four, and six, a party in the auditorium. During the year Miss Spiess, their teacher, read the book "Little Women" by Louisa M. Alcott to them.

During the year the fifth grade supplemented their study in science and health by looking through the microscope at various things, such as blood, hair, and parts of flies. They found illustrated study more interesting.

In history they learned to recognize all the states and place them on the map of the United States.

The fifth graders will be part of the Pettisville School of Tomorrow. From what is then on the playground during recess, we think we can make some rather definite predictions as to their future. Several of the girls already show marked ability at cheerleading and seem to have their ambitions at present centered on being cheerleaders when they reach the proper age.

Grade five will be moved bodily upstairs into the present sixth grade room in our new

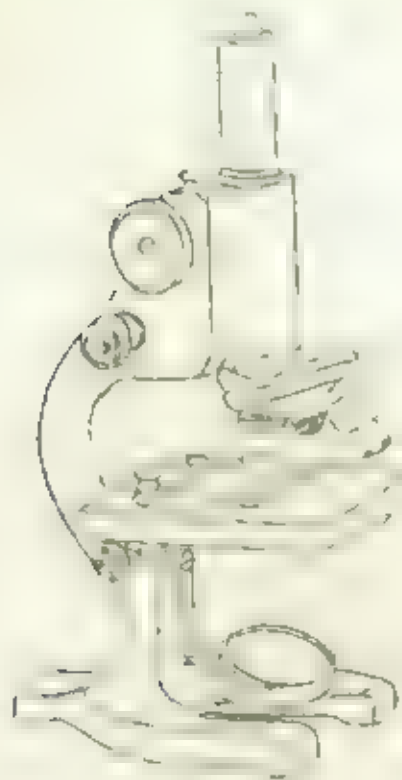
school plan. In their new room the fifth graders will have plenty of blackboard space since one side of the room will not be used for lockers, as is the case in their present room. They will thus enjoy more room at the blackboard for arithmetic problems and contests.

The pupils who move upstairs with the fifth grade will be provided with individual lockers, which will be installed on either side of the new corridor to be built over the present auditorium. This will be a novelty to the students since they have always had their lockers right in their room, and it will also make a less congested condition.

More maps and books will be put into this room too to make studying easier.

This new fifth grade room will have a cupboard built along the north wall. Into this cupboard the class will be able to put workbooks, textbooks not in use, or anything else they want to store.

Yes, fifth graders will continue to learn their lessons at Pettisville, only in a new atmosphere and with some new equipment.





Top Row: Miss Spiess, Laura Jane George, Darthe Jane Ziegler, Marlin Beck, James Davis, Lowell Ayers, Richard Hofziger, Paul Grieser, Herman Gertel, Glenn Wyse.

Second Row: Erna Campbell, Jueldine Hofziger, Marilyn Hofziger, Shirley Meyers, Mary Jo Wiley, Verilouise Miller, Leola Baker, Fayllis Schumaker, Henry Porter, Doris Hafelacht.

Third Row: Elaine Rupp, LeVonne Gisel, Arlene Schultz, Marilyn Miller, Mary Ellen Hofziger, Delight Grieser, Pauline Grieser, Carol Votier, Chaudette Rupp, Doris Beck.

Bottom Row: Walter Aeschliman, Donald Burkholder, Paul Wyse, Junior Grieser, Gary Hofziger, Merrill Hofziger, James Beck.



# Sixth Grade

Thirty-one pupils entered the sixth grade at the beginning of this school year. During the second semester Miss Kretzler moved into the district and now thirty-two students have reached a goal. They are ready to enter the seventh grade next fall as part of the high school.

The class chose three librarians to take care of the books in their library. Evelyn Short was elected head librarian;

Glenda Frey and Hazel Ayers, assistant librarians.

On November 21, the sixth graders helped give a Thanksgiving program to the Mothers' Group, teachers, and students. They gave a play in five acts entitled "Pilgrim Days." It told about the Pilgrims and what brought them to America, and how the first Thanksgiving Day was celebrated. Miss Peters led the sixth graders in a song, "Day is Going Like a Rose."

Miss Dinke taught this class the first semester and several weeks of the second semester. The later part of January she became ill with a sinus infection, and spent the rest of the year in the hospital and at her home convalescing. During the first few days Miss Dinke ill, so the high school faculty members and several students arranged a make-shift schedule for teaching the class. It later became evident that Miss Dinke would not be able to resume teaching, so Mrs. William H. Richner took over the class for the remainder of the year. The sixth graders as well as the other students missed Miss Dinke, especially high school students who had had Miss Dinke

as their teacher in the eighth grade. The class had a card shower for Miss Dinke and also bought her some flowers.

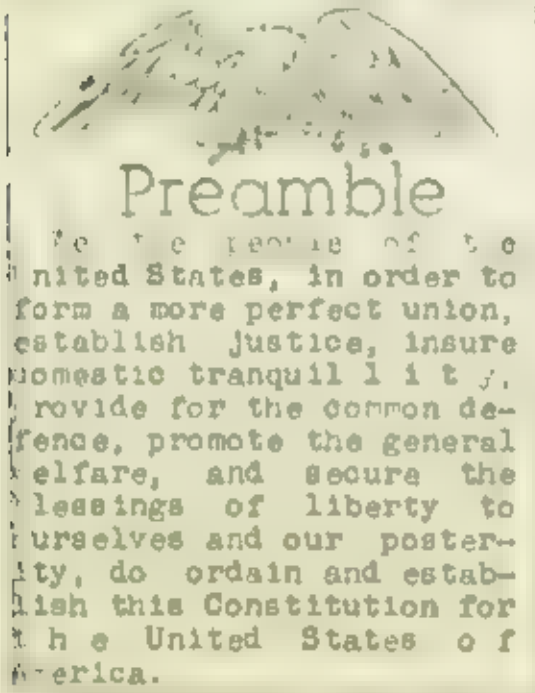
The class had several parties during the school year, one of them being at Miss Dinke's house on May 22. They were on the winning side of the grades' March of Dimes contest, and were treated with ice cream at a party given them by the losing side.

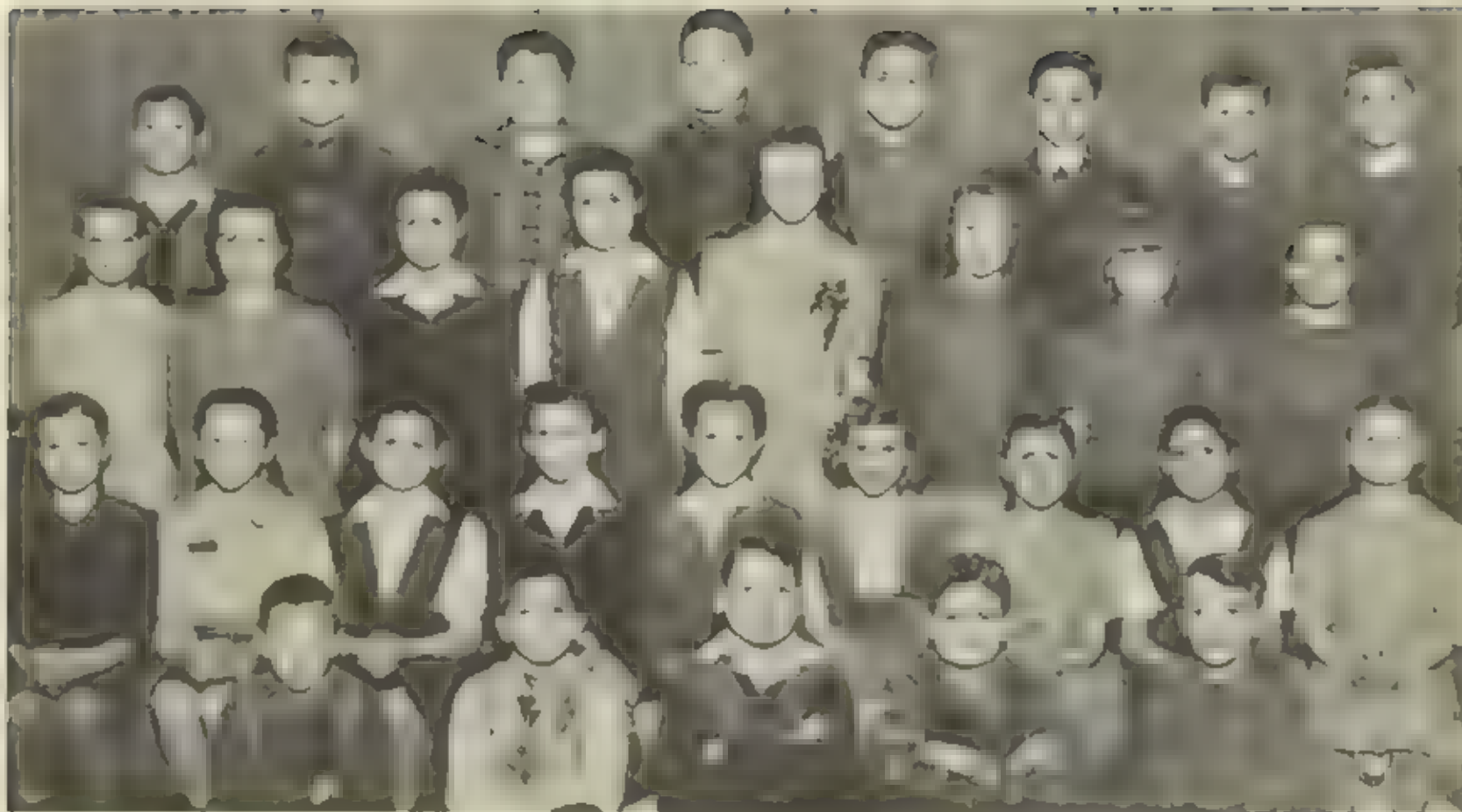
The class learned the Preamble to the Constitution. At the close of the year they elected two students to represent their class on the lawmaking body of the school for next year. They are Glenda Frey and Harold Burge.

The present sixth grade room will become the fifth grade room, and the sixth graders will occupy the present mathematics room as a result of the shift in rooms in the lower floor of the building.

The world for the students of this class will continually grow bigger and bigger. They will have greater responsibilities as they enter high school than they have had in the past. We know that this class will have a definite part in our future school, we hope in our Pettisville School of Tomorrow.

The Lariat, 1946





Top Row Gerald Nofziger, John Bychener, Malvin Nofziger, Ralph Gasche, James Waldelich, Orval Sauder, Darold Riegsecker, Marlin Miller.

Second Row: Glenna Roth, Rosetta Schrock, Annagene Miller, Phyllis Frey, Hazel Mae Ayers, Mary Alice Leupp, June Gilson, Gladys Spangler.

Third Row, Louise Short, Erna King, Evelyn Short, Glenda Frey, Marilyn Frey, Edith Haskell, Marcelle Rupp, Shirley Nofziger, Lois Friesen.

Bottom Row: Merle Frey, Ralph Bruner, Ervin Miller, Colenzo Short, Harold Puerge.

Not on picture: Nina Mae Kretzer, Ellyn Gearig.

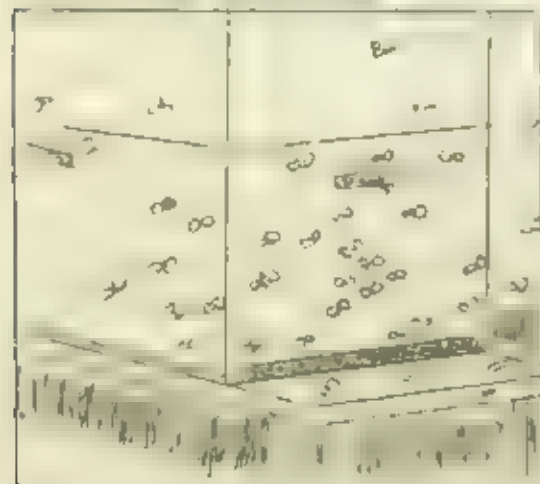
The Lariat, 1946

# Seventh Grade

The seventh graders have now completed their first year as a junior high class.

At the beginning of the school year they chose their class officers. Fern Hall was elected president; Sarah Jane Robinson, vice president; and Barbara First, secretary-treasurer. They chose Mrs. Gottschalk as their class sponsor. At the beginning of the second semester Mr. Springer came back from the service and began teaching again. Since Mrs. Gottschalk taught only afternoons, it was decided that Mr. Springer would sponsor this class for the rest of the year.

The class had several interesting activities this year.



Early in the fall the class made a set of notebooks in science. The girls made stuffed leather toys in home economics for Christmas gifts. In the spring of the school year Mr. Kinney took the seventh grade shop class to watch Mr. Phil Laver hive a swarm of bees.

Bernice Rupp and Sarah Jane Robinson were chosen by the class as representatives to the student lawmaking body, the Student Council.

Barbara First, a member of the seventh grade, was one of the junior high cheerleaders this year. Several of the boys--Roger Gilson, John Wiley, Richard Rupp, and Glenn Davis played on the junior high basketball team.

Since the seventh graders were on the losing side in the March of Dimes contest, they helped give the entertaining program to the winners.

They also gave a very entertaining assembly program on May 17. It was especially interesting to the grade pupils. The story of "The Three Bears" was acted out by Dale Pfund, Margie Burkholder, Donald Grieser, and Martha Mae Zimmerman while Bernice Rupp read the story; and a

radio broadcast was given, with Lester King as the announcer, saying, "The show must go on." was practiced when the announcer took the places of some of the unprepared speakers. As a climax to the program, students from all the grades and Mr. Ray were called up on the stage to play "Farmer in the Dell."

The class also had several parties during the school year. They had a Halloween party in the home economics room, and a Valentine party at the school too.

Barbara First, Sarah Jane Robinson, Marilyn Gearig, and Richard Rupp are the only seventh grade students that were 4-H Club members. Sarah Jane is vice-president, Barbara is one of the news reporters, and Marilyn is one of the recreation leaders for the girls' club. Richard is an 4-H Club, and he is a news reporter.

The class had a picnic on the last day of school in Harry Weber's woods.

As the class of 1946, we sincerely hope that by the time these present seventh graders become seniors, they will have been benefited from our plans for the future of Pettisville high.



Top Row Mr. Springer John Wiley Roger Gilman, Alvin Hoffinger, Dale Pfand, Glenn Davis, Lester Karp.

Second Row Arlene Peck, Margie Lutz, Iler, Eudogene Zimmerman, Bernice Karp, Rosa Waldell H, Marilyn Gearig.

Third Row Alvin Hoffinger, Shirley Grice, Sarah Jane Robinson, Barbara Pfist, Martha Mae Zimmerman, Fern Moll, Ila Mae Krauss.

Bottom Row Richard Kapp, Roland Peck, Donald Griseer, Willard Grieser

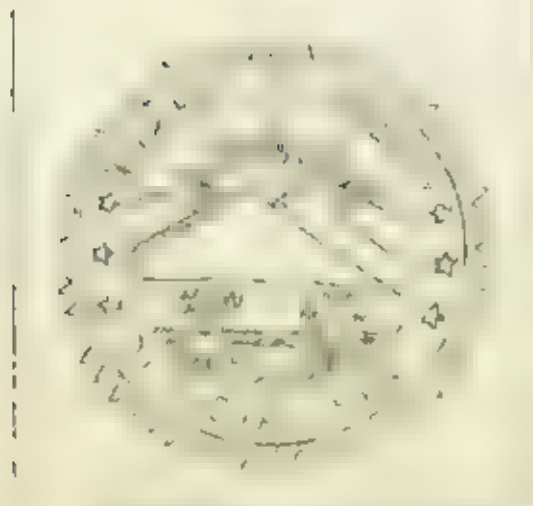
The Lariat, 1946

# Eighth Grade

Twenty-three pupils have reached a goal. The eighth graders have just completed another school year, and will be ready to be freshmen next fall.

Marilyn Haskell was elected class president at the beginning

## Marvin Frey Honorable Mention



of the year; Lois Beck, vice-president; and James Griesser, secretary-treasurer. Mr. Kinney was chosen sponsor of the class.

The class president, Marilyn Haskell, was also elected president of the girls' 4-H Club. She was the only girl from her class to join this organization. She also was one of the junior-high cheerleaders this year. She was one of the most active members in the class, in connection with school activities; however, Kenneth Nofsiger is the most active physically.

Marvin Frey received honorable mention in the state, in the eighth grade tests which were given on April 24. Marvin received the highest score in our school; William Nofsiger, second; and Arleta Miller and Glen Villar tied for the third highest score.

Arleta Miller and James Griesser represented the eighth grade in the Student Council.

The class gave an interesting assembly program on February 8. A playlet entitled "The Opening Day of School" was given, and Arleta Miller, a darkie mummy, recited a poem to her love, who

was Joan Rupp disguised as a man. Several contests were held with participants from the audience. The boys in the class sang two songs and dedicated them to Miss Stockburger.

The class had only one party this year, that being a Christmas party which was held at the school.

The eighth graders were on the winning side in the March of Dimes contest, so they were among the listeners to the program given by the losing side.

The boys and girls of the class both had inter-class basketball teams. Two boys of the class, James Griesser and Kenneth Nofsiger, played on the junior high basketball team this year. They will probably help to make up the varsity team during their high school days, and we hope they will have a chance to play in the new gymnasium of our Pettisville School of tomorrow.

This class as a whole will have a definite part to play in the future of Pettisville School since they will just be entering the freshmen class next year. So we hope that they will be benefited by our plans.





Top Row: Marlin Rupp, Marvin Frey, William Hoffzger, James Grieser, Marvin G. G., Ellis Aschliman.

Second Row: Mr. Kinney, Charles Beck, Glen Miller, Carol Burgholder, Lois Merrill, Eugene Beck, Velma Sauder.

Third Row: Mary Alice Hoffzger, Rusta Yoder, Joe Rupp, Marilyn Russell, Elva Peters, Arleta Miller, Lois Beck.

Bottom Row: Vincent Frey, Clarence Brader, Gail Weber, Kenneth Hoffzger.

Absent: Ruth Gisel

The Lariat, 1946

# Freshmen

Thirty-eight freshmen started to school last fall as "greenies." The freshmen, as well as Miss Stockburger, their sponsor, were very thoroughly initiated by the sophomore class on October 5, and also at the party which was given to the class that evening.

Greenies  
are

A GREAT  
PAIN  
RIGHT  
HERE



Four students; Ojetta Stout, Arvada Schantz, Myrtle Wents, and Mary Overayer, entered the freshman class from the Tadrow school; and Alice Geutsche came from the Franklin Township school.

At the beginning of the year, Ojetta Stout was elected president of the class; Martha Miller, vice-president; and L. R. Pfund, secretary-treasurer; and Miss Stockburger as the class sponsor. During the last semester of the school year, two of these officers resigned, and new ones were elected to take their places. Martha Miller became president, Donna Bauer was chosen as vice-president; and Lowell Rupp, secretary-treasurer.

On March 21, the freshmen gave a return party to the sophomores with all class members present. The class also had several other parties during the year. On May 24, after school, they had to give up plans to go to Harrison Lake for a picnic because of a thunder storm. They held their party at school.

The freshmen, because they were on the losing side in the March of Dimes contest, participated in the program which was given to the winning side. In an

entirely different kind of contest, Lucien Griesser, a member of the class, won first prize for selling 53 annuities. She received a cash prize and a free annual.

The class gave an assembly program on April 12. The main feature of this program was a mock wedding. They also gave a one-act play entitled "Ten Percent Tommy," with Donald Warner playing the part of Tommy.

The freshman girls were divided into two teams, A and B, for basketball, because there were too many who wished to participate in this sport to have only one team. Quite a large number of the freshman girls took part in the intramural sports. Lucien Griesser played in the final game of badminton with Doris Liechty and in a close third game became the winner.

The freshmen have probably made plans for the initiation of next year's "greenies" which will far exceed their own.

We hope that before this class graduates it will be a part of the Pettisville School of Tomorrow that we have planned, and that it will have a chance to enjoy the improved facilities that we plan for the future.



Top Row: Harry Bruner, Donald Wanner, Wayne Schrock, Richard Grieser, Walter Pfund, Robert Miller, Lowell Rupp, Edward Grise, Ivan Beck, Edward Short.

Middle Row: Miss Stockbarger, Cletta Stout, Arvada Schantz, Lucille Leininger, Maxine Anschlitz, Nellie Ann Mininger, Lois Peters, Helen Grieser, Donna Sauder, Betty Hoffiger.

Bottom Row: Nancy First, Myrtle Wentz, Lois Gisel, Martha Miller, Alice Gautsche, Colleen Grieser, Mary Overmeyer, Geneva Grieser, Valetta Beck, Geneva Rupp.

# Sophomores

Twenty-two pupils enrolled in the sophomore class at the beginning of the school year.

They elected Louis Haskell president of the class; Pauline Beck, vice-president; and Virginia Hofsiger, secretary-treasurer. They chose Mr. Gottschalk to sponsor the class.

The sophomores initiated the freshmen at the beginning of the year, and later on during the year they were given a return

party by the freshmen. This was the only party the class had during the year, although they visited the art museum in Toledo on January 12.

The class gave an unusually entertaining assembly program on March 22. A one-act play, "Sentimental Scarecrow," was the main feature of the program; and Doris Leininger played several numbers on her accordion. A pantomime, "The Young Man a Waited," was dramatized by Dale Schrock and Amelia Onache, while I l a Mae Zimmerman read the explanations.

Several members of the class took part in important activities during the school year. Virginia Hofsiger and Helen Roth both had roles in the junior class play, which was given April 24. Louis Haskell played in the band, and Edith Rychener sang in the girls' glee club at the county music festival at Delta, March 15. Edith also sang in the girls' sextette at school for several different occasions.

Betty Baker was the only girl from her class in the 4-H Club. Russel Liechty and Edith Rychener were among the students of our school who went to Bowling Green to compete in the district-

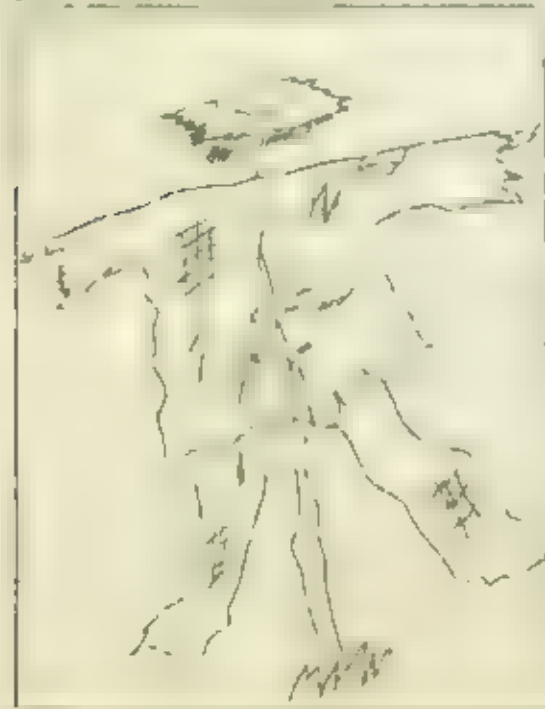
state scholarship tests. Edith Rychener won \$4 for having the best essay in her class in the tuberculosis essay contest; and Helen Roth won \$2 for her essay. Edith Rychener was the only sophomore on the Pet Echoes staff; and Virginia Rupp, Helen Roth, Edith Rychener, Virginia Hofsiger, and Russel Liechty were librarians. Virginia Hofsiger was also one of the bookmenders.

The class as a whole played quite an active part in sports. Louis Haskell played on the reserve basketball team this year. Both boys and girls participated in most of the intramural sports, and they both had class basketball teams.

The sophomores were also part of the winning team in the Merch of Dimes contest and enjoyed the radio program which was given by the losing team.

Pauline Beck, Helen Roth, and Betty Baker were chosen to represent the class in the Student Council last year.

Although the class has only two years more of school life at Pettieville, we would wish for them the opportunity of enjoying the Pettieville School of Tomorrow.





Top Row: Mr. Gottwald, Richard Schottz, Russel Lichty, Louis Haskell, Don Schroeder, Norman Diegner, Delmar Miller, Marlin Rufenacht.

Middle Row: Edith Ryonen, Evelyn Merrill, Helen Patz, Arella Gascho, Doris Leininger, Doris Waiselich, Betty Raker.

Bottom Row: Virginia Noffsiger, Pauline Beck, Edna Kline, Ilse Mae Zimmerman, Florence Roth, Virginia Rupp, Ada Miller.



# Juniors

The junior class started the school year with nineteen students. Several weeks after school began Thelma Kline dropped out, and during the second semester Louis Schnitz left them and entered the Army on April 19.

Eugene Lantz was elected president of the junior class; Stanley Zeigler, vice-president; Betty Burkholder, secretary-treasurer; and Mr. Ray was chosen as the class sponsor.

The main highlight of the year for the juniors was their class play. "The Great Ben Al-



lah," which they presented on April 23. The juniors who had roles in the class play were Eugene Lantz, Shirley Frey, Stanley Zeigler, Doris Bruner, Robert Weber, Betty Burkholder, Marilyn Burkholder, and Harold Stout. It was necessary for two sophomore girls, Virginia Hofstiger and Helen Roth, to fill two of the roles in the play. The play was well attended and received.

They gave an assembly program the same day as their play. It consisted of several musical numbers, a recitation, besides skits of the play.

Although the juniors contributed a rather large amount of money to the March of Dimes fund, they were still on the losing side in the contest. A very entertaining program was given by the losers, grades seven, nine, and eleven, to the winner grades eight, ten, and twelve.

Another of the main features in the school year for the juniors was the junior-senior banquet which was given on Saturday evening, May 11.

A rainbow scene was used as the theme for the banquet. Virginia Hofstiger and Helen Roth, the two sophomore girls who had

roles in the junior play, were invited to the banquet. The rest of the sophomores who wanted to help serve were given this privilege. A very entertaining program was given by several juniors seniors, and Mr. Gattschalk. Eugene Lantz was toastmaster for this part of the evening. The juniors said they hoped everyone enjoyed themselves, especially because they had put a great deal of work on it. The entire banquet was a complete success, and everyone enjoyed it.

As a climax to this year's activities, the juniors made themselves useful in getting flowers and ushering for the graduation exercises. On class night, since the seniors gave a circus program, four juniors ushered, disguised in clown costumes. These four ushers were Betty Burkholder, Doris Bruner, Stanley Zeigler, and Eugene Lantz. All but two of the junior girls sang in the girls' glee club at the baccalaureate service.

Unfortunately, the juniors, as well as the seniors, will not be able to enjoy the Pettisville School of Tomorrow, but we hope that some senior class will some day appreciate it.



Top Row: Eugene Lantz, William Lantz Jr., Robert Weber, Everett Wafziger, Galen Waldfogel, Harold Stout.

Middle Row: Helen Blosser, Ruth Frey, Deloris Short, Louis Schnitz, Stanley Zeigler, Mr. Ray.

Bottom Row: Clara Ann Frey, Doris Short, Shirley Frey, Arlene Frey, Betty Burkholder, Doris Bruner, Marilyn Burkholder.

The Lariat, 1946

# Classrooms-Study Hall

In planning our Pettisville School of Tomorrow we have made changes on the upper floor as well as on the lower floor. However, we have planned that some of the rooms will remain the same as they are at the present.

One of these rooms is the English room which will remain where it is now, and will be used for the same purpose as it has been previously.

We planned for the mathematics room to be where the music room is now. The mathematics have usually met in the seventh grade room, but now will have a special room to meet in. It will be necessary for this room to have quite a great deal more blackboard space and a desirable feature for this room would be a storage place for math tools.

We also planned that the history room will be the same room in our re-planned building. Maps and other history material will be kept in this room. Mr. Ray, the history teacher made one suggestion for improvement in the history room, and that is more storage space so cupboards will be built for that purpose in the back of the room.

When we think of the study

hall in our school, we think of one of the busiest places in Pettisville school. I think we can truthfully say that this should be one of the busiest places in the school as far as high school pupils are concerned. However, we should also agree that it isn't necessarily the noisiest place in school.

This is the room which is set aside for the upper six grades to study their assignments when they don't have classes. A certain teacher is assigned to be an overseer over the pupils for at least one period each day, and sometimes more. Unusual as it may seem, whenever the teacher leaves, the room sounds like a bee hive.

The school library is also a part of our present study hall. It contains a great deal of reading material, and many books used to collect information for outside class activities. It is fairly well equipped with dictionaries and encyclopedias and other reference books. The magazines are also kept in a rack at the front of the room. Students must have their work finished and must get permission from the study hall librarian to read the

magazines. This year a table and chairs were kept at the front of the study hall, and were used by these reading magazines and doing reference work. A desk was also kept at the front of the room for the period librarian. There are two bulletin boards and two blackboard at the front of the room which are used to notify pupils of coming activities and other important things. The desks in the study hall are similar to those used in the other rooms.

In the plan of our future school the study hall will remain at the same place as it has always been. However, the library will be moved into the two rooms now used by the commercial department. It will be separated from the study hall by a glass partition. More modern desks is our aim for the study hall. The windows of this room as well as those in the rest of the building will have venetian blinds.

The principal's office will be in what is now a rest room just off the study hall above the west stairway landing. This room will also be used as a place for the men teachers to relax, when they have a little spare time.

The Lariat, 1946

# Library

Standing: Doris Liechty-head librarian, Mary Ann Grieser, Edith Rychener, Joan Leininger, Ilva Rupp, Virginia Rupp, Helen Roth.

Seated: Russel Liechty, Betty Rupp, Shirley Frey, Virginia Hofziger, Ruth Frey, Clara Ann Frey.

Not on picture: Patty Hofziger, Martha Miller, Lois Giesl.



In our present school building the library has been a part of the study hall. This has been a n unsatisfactory arrangement, because it is impossible to keep an accurate check on books that are available to anyone at anytime. When we replanned the building, we decided to use the present typing and bookkeeping rooms for the library.

These rooms both have large windows along the north side, and are thus well lighted. The two rooms will be combined into one room, and sufficient shelf space will be provided for the books and other library material.

There will be a rack for the

magazines in this room. The library will also be supplied with chairs and tables for students using it. There would be a desk to be used only by librarians, and the head librarian would keep checking supplies in it. Doris Liechty was head librarian this year.

Although not shown in the revised floor plan, a supply room and workroom will be built into the northeast corner of the new library. Cupboards for all general library and mending supplies will be provided, and a table for bookmending will be placed in this room. The above arrangement will eliminate all the present

library difficulties--the great distance between the workroom and the library, and the necessity of having scattered library supplies.

In our present library system, a librarian and an assistant had charge of the library for one period each day.

Not only do we wish to have a larger place for the library in our future school, but we also want to add new books to it. If a large number of new books are added to the library it will be possible for students to make a wider study of their subjects in our Pettisville School of Tomorrow.



# Commercial Rooms

In our Pettisville School of Tomorrow we have planned that the present typing and bookkeeping rooms be combined into a library. The rooms at present are too small to accommodate some of the classes which use them. Because of the limited room and equipment, it was necessary to divide the first year typists into two classes. Of the eighteen students in the junior class, seventeen of them took a course in typing—all of the boys and all but one of the girls. Also one senior girl and boy took beginning typing, making a total number of nineteen first year typists this year. At the present there are eleven typewriters

in this room and all the possible space available is already in use. However, we will say that this has been an exceptionally large class.

In order to accommodate emergency or unusually large classes of this sort, we have decided to arrange for a larger room in the space above the present auditorium.

Miss Weber, who was both the typing teacher and school secretary this year, has suggested that the new typing room contain noiseless typewriters, and enough of them to supply all the typists. It probably would have been a good idea for her to suggest the acquisition of noiseless students at certain times.

Since the present bookkeeping room will also be part of the future library, these quarters will be moved next to the new typing room. This room will be used for all commercial subjects such as bookkeeping, shorthand, and junior business. The old double desks inherited from some of the one-room schools which were closed at the time of the consolidation of this district, will be replaced with more modern tables and chairs for adequate

working space.

Another room has been planned which will be used for various types of business machines to give students practical training in their use and so better prepare them for actual working conditions. Some of the machines Miss Weber suggested for the room are a dictophone, adding machine, calculators, an electric typewriter, comptometer, a billing machine, and a typewriter with an illuminated roller which would greatly simplify typing stencils, one thing that will especially please stencil editors for both Pet Echoes and the Lariat. These rooms will be along the south side of the second floor of the building.

Adequate cupboard space for all small supplies will be provided in each of these rooms.

When the commercial rooms and the equipment in them are improved by replacing the old with modern machines, the commercial department will probably continue to grow larger in the school system, more than would ever be possible under the present conditions with the limited amount of equipment that was available.





# Science Miscellaneous

The new science laboratory will use all the space where the science laboratory and classroom are now. Four more laboratory tables fully equipped with water, gas, reagent bottles and other necessary experimental supplies will be installed to give room for more students to experiment at the same time. This can be done at very little expense since the pipes are already installed for these additional tables.

A high school laboratory should be equipped to give students a general view of any science, since high school is the place where students usually decide what subjects interest them most and what their life work will be. For this reason our new laboratory will have equipment for chemistry experiments, physics machines, biological apparatus, and possibly some astronomical and geological equipment.

Besides more equipment, the laboratory will have more storage room in which to keep all these things. A laboratory with too little storage space becomes a very messy place so we plan to install the necessary cupboards.

In addition to this laboratory, the science department will

have a lecture or classroom directly east of the laboratory. Here enough seats will be installed to accommodate any ordinary science class, such as chemistry, physics, biology, or general science.

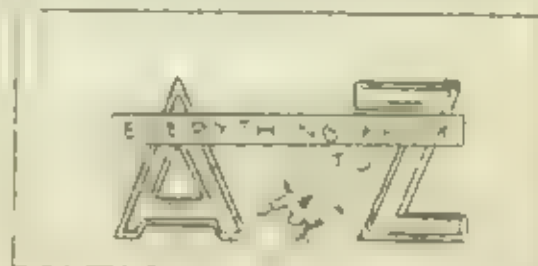
Most of the central part of the building on the second floor, which is now the upper part of the auditorium, will be made into a recreation room where high school students can spend their noon in winter and on rainy days. In the past they have added their bit to the awful noise and congestion during the noon hour in the auditorium. Very little actually organized play has been possible because so many people used so little space. For the future a recreation room equipped for games suitable for students of high school age has been planned. This room will have shuffleboard courts built into the floor, ping pong tables, checkers, jacks, quoits, jig saw puzzles, and other games.

Another room to be made from this space will be used for special class work. A small stage will be built at one end where plays can be given to small groups and other speech activi-

ties arranged. It will also serve as a dark room for educational class movies. A radio and phonograph will be available here. Frequently teachers like to have their classes hear special programs or records in connection with their work, and these facilities will make them possible. Since the room will not be used all the time, probably the art classes will have their supplies and classes there, too.

The rest of the space will be made into a teachers' rest room, a room where they can relax in free time. Now they have absolutely no place with the least bit of privacy, but a rest room as planned would correct that situation.

Additional locker space for the students who will have moved upstairs will be provided on either side of the new corridor.





## Playground



## Bus Drivers

Harry Miller, David Miller, Dwight Porter, Mrs. Glen Rylander, John Weidelich, Chester Sperry. Absent-Oscar Yoder.

The school had two new bus drivers this year—Mrs. Glen Rylander and David Miller. The latter resigned before the year was over and teachers took his place. The Tedrow bus still brought students from the Tedrow area.



## Bible Teachers

Back Row: Ralph Hofziger, Rev. Leonard Yarbott, Rev. E. P. Frey, Rev. D. L. Sommers, Rev. Olen Hofziger.

Front Row: Mrs. Orlo Rupp; Mrs. Elvin Lantz, Mrs. Jesse Wyar, Mrs. Dwight Porter, Rosella Baer, Martha Leupp, Mrs. Ervin Miller.

Not on picture: Rev. Ruben Short, Mrs. Noah Frey.

Bible classes were held all year again with several denominations represented. They were held the last period every Thursday afternoon.



## Mr. Lantz

The school custodian, Mr. Lantz, with the help of his wife and son Junior, a junior in high school, was always on the job keeping the school clean and neat. His work was facilitated this year by the installation of new stokers in the furnaces.

# Calendar

Sept. 10-School begins.  
Miss Jane King and Miss Mildred Stockburger are new faculty members. Ada Weber teaches typing classes.

Oct. 4-Religious education classes begin.

Oct. 5-"Greenies" initiated.

Oct. 16-Trustee meeting is held in school auditorium. Doris Liechty is chosen Lariat editor; Betty Rupp, associate editor; Marvin Griseor, business manager. Miss W. A. Davis.

Oct. 19-Juniors receive rings and pins.

Oct. 20-Seniors have graduation pictures taken.

Oct. 23-Senior proofs arrive. Cheerleaders are chosen.

Nov. 4-A son, Arthur Gene, is born to Mr. and Mrs. Mark Ray.

Nov. 5-Juniors begin ice cream sales.

Nov. 13-Boosters are chosen.

Nov. 19-Christmas seals sale starts.

Nov. 21-Thanksgiving program is given by grades 4, 5, and 6.

Nov. 28-Senior class play, "Gabriel, Blow Your Horn," is given to large crowd.

Dec. 5-Fulton County Teachers' meeting is held at Vatanora.

Dec. 7-Bangle Pin Day.

Dec. 21-Annual Christmas program is given by grades 1, 2, and 3. Christmas vacation begins. Seniors receive graduation pictures.

Jan. 7-Annual sales contest starts. Mr. and Mrs. David Springer are hired to resume teaching. School board elects Russel Gasche as new board president.

Jan. 16-Free X-ray service given at Archbold school for T.B.

Jan. 17, 18-Semester exams.

Jan. 21-Kindergarten starts.

Feb. 1-Grades 2-4-6, 8-10-12, win March of Dimes contest.

Feb. 18-Seniors choose blue and white as class colors and for-get-me-not, class flower.

Feb. 23-Archbold basketball team receives county championship trophy.

Feb. 28-Annual pictures taken.

March 9-Doris Liechty and Marvin Griseor take annual senior scholarship tests at Wauseon.

March 12-Local students participate in county music festival at Delta.

March 20-Kindergarteners entertain Mothers' Group at program.

March 27-Fulton County Teachers' meeting held at Wauseon

high school.

April 1-April Fool issue of Pat Echoes published.

April 3-Concert given by students of Bluffton college.

April 19-Reb. Herman Wagner, of the local Missionary church, gives Good Friday sermon at school. Doris Liechty, valedictorian; Marvin Griseor, salutatorian.

April 22-Seniors receive name cards and invitations.

April 24-Juniors give class play, "The Great Ben Allah."

May 3-Track team enters Devilbiss relays.

May 4-Students compete in district-state scholarship tests at Bowling Green.

May 7-Students take Maumee River valley tour.

May 11-Junior-senior banquet.  
May 17-Rev. Andrew Rupp presents baccalaureate sermon.

May 20-Seniors give circus at class night program.

May 25-Rev. Sidney Mayer of Toledo brings commencement address. Doris Liechty, valedictorian, receives annual Reader's Digest award.

May 23, 24-Final exams.

May 28-Classes have picnics. School ends.

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2. The second part of the report deals with the financial situation of the country. It gives a detailed account of the income and expenditure of the government and the different departments. It also mentions the results of the various financial committees and the work of the different departments.

3. The third part of the report discusses the social and economic situation of the country. It gives a detailed account of the various social and economic problems and the progress of the work done to solve them. It also mentions the results of the various social and economic committees and the work of the different departments.

4. The fourth part of the report discusses the educational situation of the country. It gives a detailed account of the various educational problems and the progress of the work done to solve them. It also mentions the results of the various educational committees and the work of the different departments.

5. The fifth part of the report discusses the health and medical situation of the country. It gives a detailed account of the various health and medical problems and the progress of the work done to solve them. It also mentions the results of the various health and medical committees and the work of the different departments.

6. The sixth part of the report discusses the legal and judicial situation of the country. It gives a detailed account of the various legal and judicial problems and the progress of the work done to solve them. It also mentions the results of the various legal and judicial committees and the work of the different departments.

7. The seventh part of the report discusses the administrative situation of the country. It gives a detailed account of the various administrative problems and the progress of the work done to solve them. It also mentions the results of the various administrative committees and the work of the different departments.

8. The eighth part of the report discusses the foreign relations of the country. It gives a detailed account of the various foreign relations problems and the progress of the work done to solve them. It also mentions the results of the various foreign relations committees and the work of the different departments.

9. The ninth part of the report discusses the internal security of the country. It gives a detailed account of the various internal security problems and the progress of the work done to solve them. It also mentions the results of the various internal security committees and the work of the different departments.

10. The tenth part of the report discusses the general progress of the work during the year. It gives a detailed account of the various general progress problems and the progress of the work done to solve them. It also mentions the results of the various general progress committees and the work of the different departments.





